



THE VOWEL CONSONANT DIGRAPHS: ar, ay, ow, ew.

We recommend regular, but short learning sessions to gain the most from this course.

Our recommendation is for one 20 minute session each day, for 5 days a week. You will achieve the quickest progress if you can work through the material with this and following Sets (as needed), week by week.

Don't worry if you miss the odd few days or week. Just continue where you stopped or, if necessary, backtrack a bit.

The important thing is that you and your learner, enjoy what you are both doing.

PLEASE REMEMBER: It's best to stop after 20 minutes, wherever you have reached in a lesson.

The instructions you will find below will help you with a quick and easy method to help your learner master these lessons.

FOR THIS SECTION YOU WILL NEED A RED PEN, A BLACK PEN, AN INDEX CARD AND SHEETS OF A4 PAPER.

Some examples of these kinds of word are : car, day, cow, dew.

The 'ar' words are : car bar far jar tar spar scar star arc arm
art barb bard card hard lard bark dark hark
lark mark park Karl Carl farm harm barn
darn carp harp cart dart part tart scar scarp
scarf stark spark shark snarl charm sharp
start smart chart arch larch.

1. **SAY:** " 'a' with 'r' makes the 'ar' sound as in the word 'car'."
2. **SAY:** "I want you to say 'ar' each time that I write it down with my **red** pen."
3. **WRITE:** 'ar' 48 times in red downwards near the left hand side of a sheet of A4 paper. Miss a line each time you write 'ar'.
REMINDE the pupil to say 'ar' each time you write 'ar' down.
4. **USING A BLACK PEN:** add the letter 'c' to the first 'ar' to make the word 'car'.
5. **ASK THE PUPIL:** "When I add 'c' to 'ar', what is that word?"
CAUTION: do not allow the pupil to use the three stage process:
'c' + 'a' + 'r' in the attempt to read the word.
IT MUST BE THE TWO STAGE PROCESS: 'c' + 'ar'.
REWRITE the word 'car' with a black pen near the right hand side of your sheet of A4 paper.
REPEAT this method for each of the 'ar' words doing the word 'bar' next and then, finally, the words 'arch' and 'larch'.



- 6. **SAY:** "Read the whole list of words in black pen to me. **TELL** the pupil that if a mistake is made the reading of the list must be started again.
- 7. **SAY:** "Keep reading the list to me until you convince me that you are word perfect."
- 8. **SAY:**"Now we shall have a spelling test of your 'ar' words."
- 9. TEST THE SPELLINGS UNTIL PERFECT - IMMEDIATELY START THE TEST AGAIN EACH TIME A MISTAKE IS MADE.
- 10. YOU WILL NOW NEED THE INDEX CARD.
- 11. **ASK** the pupil to read six of the 'ar' words to you. Make certain that the words are a good mixture of the 'ar' words. YOU write the words on the index card under the heading 'AR' to keep as a permanent record and as useful words for revision in the future.
- 12. Repeat steps 1 to 11 for each of the following kinds of words.

The 'ay' words : day fay gay hay jay lay May pay ray say way
 play flay slay clay fray pray Gray dray tray
 bray stay sway splay spray stray .

The 'ow' words : cow owl bow how row sow vow wow brow
 fowl howl down gown town scowl clown frown
 crown drown brown crowd.

The 'ew' words : dew few new pew yew flew slew crew grew
 drew brew skew stew threw chew Jew Kew
 screw newt.

- 13. **WRITE** the words from this section in a mixed list in black ink on sheets of A4 paper and AS you write each word tell the pupil to read that word to you.
- 14. **TELL** the pupil to read the whole mixed list to you.
WORDS MUST BE READ QUICKLY AND WITH CONFIDENCE
- 15. GO TO THE DICTATION...

PUPIL ATTITUDE DATE



THE ar, ay, ow, ew WORDS . DICTATION.

FOR EACH SENTENCE:

- TELL** the pupil to read the sentence to you.
- READ** the first word clearly to the pupil.
- TELL** the pupil to repeat the word to you.
- TELL** the pupil to write the word and say the word as it is written.
- READ** the second word to the pupil.
- ...and so on, word by word, to the end of the sentence.

NOTE: TELL THE PUPIL ABOUT ALL PUNCTUATION SUCH AS CAPITAL LETTERS, FULL STOPS AND QUESTION MARKS.

AFTER THE FINAL SENTENCE:

- Tell the pupil to check the dictation.
- Check the dictation yourself with the pupil.
- Tell the pupil to rewrite each incorrect sentence.

THE DICTATION.

1. The brown hen was clucking and making her chick come to her from the hay.
2. Smart Clive Clode is at the start of the race and the crowd is hoping that he can win.
3. The man gave the dog a row for racing about the park.
4. There was a scowl on the face of Jake when Duke struck him with a sharp stick.
5. Fred can come to harm and drown if he skates on the thin ice.
6. Dave was braking hard as he was riding his new bike down the path.
7. Fred said to his Mum, "There is a newt in the pond at the farm."
8. June had made a jam tart and was scraping the tray while doing the washing up.
9. Blake was chewing some gum in bed and gave a big howl when his Mum told him to stop chewing and to get up!
10. The new ship was drifting and the crew threw a rope from the side to fix it to a tug to save it.

PUPIL ATTITUDE DATE

NOW GO TO THE READING...



FARM YARD CRIMES.

Clive Blake and his wife, June, have a farm. The name of the farm is 'BLAKE'S FARM'. The farm is about ten miles from the town of Frome. The farm is in a stunning spot and Clive and June like to go for walks in the glades and glens by the lake and ponds by the farm. Clive and June like to walk arm in arm on those walks. There are big pike swimming in the lake, but, there are no pike swimming in the ponds. There are carp in the ponds and ducks and drakes like to swim on the lake. There are two cranes which nest by the lake. The cranes have long thin legs and like to wade by the banks of the lake to look for little fish and frogs for the chicks in the nest. When the pond froze, the ducks and the drakes were slipping, sliding and skating on the pond. When the lake froze, the cranes had to stay in the nest. A fox and her cubs have a den in the glade. There are lots of pines in the glen.

"The pike are like the sharks of the fresh lakes. They like the fish for lunch and one day a pike slew a duck for his lunch," said Clive to June.

"The ducks and the drake are smart and now stay on the ponds," said June.

"And the cranes stay at the side of the lake and are safe with those long legs," said Clive.

The farm has a mix of cows, sows and fowl. Clive and June have two farm dogs. The dogs like to sit in the shed at the farm yard and make the farm safe when it is dark. When it is not safe at the farm the dogs snarl, bark and howl. At one time, the Blakes grew hay on the farm, but they gave this up and get hay from the next farm. Life can be hard at the farm, but at times, it can be fun to be on a farm. The farm has a truck, a van and a cart. Clive likes driving the truck and June likes driving the van. Both Clive and June like riding on the cart.

June likes to say, "Life has its ups and downs on the farm."

Clive's joke of the day is, "We can not make hay while the sun shines on this farm, as we have to get the hay from the next farm!"

JUNE IS FED UP WITH THIS JOKE.

Carl Gray and Karl Gray are twins. The twins live about three miles from Blake's Farm. But for a scar on Karl's face, the twins look the same. Carl and Karl talk the same, are the same size and walk the same. Carl is a bad twin. Karl is not a bad twin and spends a lot of time stopping Carl from being bad. Carl likes to rob farms. When Carl is being bad he has a grin on his face. When Karl is stopping him from being bad he has a scowl on his face. Carl and Karl have an old car.



One day in March, Carl was fed up. He had a scowl on his face and a frown in his brow. Karl was making a nice tart and some stew for lunch.

"Here is lunch," said Karl to Carl, "a nice stew to start with and then jam tart to end the lunch."

"What grub is this? All I get on my dish is stew, stew and stew. Stew on this day and then stew on that day! I can not chew stew, stew and stew! I want a nice fowl, a hen or a chick!" said the scowling, frowning Carl.

"Let's not have a row," said Karl, "we do not have the cash to pay for a nice fowl, hen, or, chick. I lost my job at the swimming pool for being late and you lost your job at the bike shop when you stole some cash....and there was no pay day for us at the end of March."

With a howl, Carl threw his dish of stew and his plate of tart into the fire in the grate! Carl wants to have a row with his twin!

"Then what about some fish? We can fish for some carp and I can make a carp fish dish," said Karl.

"I do not want a carp fish dish," said Carl with a growl, "I want fowl for lunch and I can get a hen for that dish!"

"But," said Karl, "we have no pay and we have no cash."

"Then," said Carl, "we can get fowl from a farm. I can go to Blake's Farm and hide in the barn before he locks the gate to the farm yard. Then, when it is dark, I can take one, two, three....all the hens I want for the pot."

"But," said Karl, "that is not smart. The Blakes have two farm dogs who make the farm safe, who bite, bark, howl and snarl."

"Then," said Carl with a shrug and a grin, "I have a use for this stew. I can give them some stew to chew on and while the dogs are chewing I can pinch a few hens for the pot."

"I can not help you," said Karl, "slinking about in a farm yard to rob the Blakes is not my way of doing things. I have my pride and I can not help you. I want no harm to come to you. I do not want you to end up in the clink. You are not wise and you must stay at home."

Karl was fretting for his twin, but, Carl was in a vile rage and strode from the twins' home and then, starting the car, he drove the three miles from his home to the Blakes' home.

It was not far to the farm and Carl left at two o'clock, but he did not get there before six! The old car broke down on the way and he had



to fix it with a new spark plug. He was fuming about that! Then, he had to park and hide the car not far from the farm. He hid it in a glade by a bush and then threw some scrub over it!

"Now, to get to the farm," he said picking up a dish of stew and taking the lid from off the top of the dish. It was not dark, but, dusk as Carl crept up to the gate and into the farm yard and, then, into the barn. He lay in the hay in the loft of the barn.

"Just the place to hide," said Carl with a grin.

As he hid in the barn he was nodding off on the soft hay, but, he woke up with a start when Clive came into the farm yard with the dogs. He had come to lock the gates. NOW IT WAS DARK! Clive left the dogs in the dark farm yard.

Sliding and slipping, Carl came down from his hiding place in the hay loft and calling to the dogs he gave them some of the stew. The dogs were glad to have the nice stew and were gulping it down! The dogs did not bark, or snarl, or snap at Carl and so, Carl was grinning as he was picking up a bar to smash the lock to the hen shed. Then, he was in the shed and grabbing three hens, he threw them into a sack and ran to the gate of the farm yard! There was no yapping, or barking from the dogs as they had a pal...and his name was Carl. Yes, Carl who gave them nice stew! Carl broke the lock on the gate and ran from the farm to his car in the glade. He drove the car the three miles to get home and was home by ten!

"There," he said showing off to Karl, "I came to no harm. Let's make fowl stew. We do not have to pay to have fowl stew!"

The next day, Clive said to his wife, "We lost three hens. I think that the fox stole them. If the fox is to blame, then, I must slay her and the cubs. I hate to slay them, but, I must if she stole the hens. I must make sure that the hens are safe. I must look for my gun." He was sad!

"But," said June, "there was no barking, or, snarling from the dogs.....and how did the fox smash the lock to the hen shed? You must be sure it was the fox before you get rid of her and her cubs."

"Yes," said Clive, "and what is this? What is this dish? No fox came with a dish. No fox ate from a dish, but I bet the dogs ate from this dish. Who came with this dish to stop the dogs from barking?"

The theft was just three days old and June was at the shops. The shops were next to the twins' home. June was telling the man in the shop about the theft and about the dish that was left in the farm yard. His name was Fred Smith.



"It is a big dish with a top to it," said June,"and it has black and red stripes on the rim."

"But," said Fred,"I gave a dish like that to the Gray twins. Karl with a 'K' lost his job in the swimming pool and Carl with 'C' had the sack from his job at the bike shop. We call them K-Karl and C-Carl. K-Karl has a scar and he is nice, but C-Carl is a bit of a thug. The twins had no cash and the dish had a crack in it and so, I gave it to them. The twins' home is next to this shop, on the left hand side of the shop as you face it. I bet it was Carl who stole the hens."

"So," said June,"what do I do?"

"You let me go and have a talk with K-Karl. Then, he can come in here and have a chat with you about the theft. I went to chat with C-Carl when he stole from this shop and he flew into a rage and then, ran and hid in the town. I can do no harm when talking to K-Karl and then he can help you," said Fred.

K-Karl comes into the shop to talk to June.

"Are you going to call in the cops?" he said.

"I do not want to call in the cops and there is a way to stop Mr. Blake from calling in the cops. Say to Carl that he must pay for smashing the lock on the gate and on the shed. Say to Carl that he must pay for three hens. Say to Carl that he must not get into a rage and run and hide. Say that he must come to this shop NOW and talk to me," said June.

Karl talks to Carl and says all that June said to him. Carl comes into the shop. He has a frown on his brow, but, there is no raging, fuming, scowling and hoping to run and hide in the town!

"But," said Carl,"I have no cash to pay you with."

"Then," said June,"you can have a job at the farm for no pay for five days. That is how you can pay for two locks and three hens.

"Can I come and help?" said Karl.

"Yes, you can,"said June,"and you can help WITH pay!"

AND THEFT IS OVER FOR ALL TIME FOR CARL!



THE ar, ay, ow, ew WORDS TEST.

This is the final test for this section. READING AND SPELLING must be tested to ensure that thorough learning has taken place.

TELL the pupil to read the following words to you. The spaces in the brackets next to each word are for your comments. For example, you may want to write in a tick for correct spellings, or the wrong response in the event of a mistake.

THEN TEST THE SPELLINGS.

IF MISTAKES ARE MADE YOU SHOULD REFER BACK TO THE RELEVANT PART OF THIS SECTION....DO NOT GO ON TO THE NEXT SECTION.

WORD	COMMENT	WORD	COMMENT
bar	()	spar	()
jar	()	Carl	()
brow	()	slay	()
stray	()	screw	()
star	()	brown	()
dew	()	stew	()
arm	()	brew	()
gown	()	newt	()
chew	()	crown	()
arch	()	vow	()
clown	()	chart	()
pray	()	spray	()
bark	()	growl	()
farm	()	threw	()
shark	()	yew	()
smart	()	fowl	()

FINAL COMMENT DATE