





# TEST 1B - THE CAPITAL LETTER SOUNDS.

DATE .....

- EXAMPLES: 'A' as in 'ANT'.  
 'B' as in 'BAT'.  
 'X' as in 'BOX'.  
 'Z' as in 'BUZZ'.

This test is to check the pupil's knowledge of the pure letter sounds.

WARNING: the sound of each letter must be PURE and each letter must be IMMEDIATELY recognised.

Examples of common mistakes.

The 'l' sound is not 'lu' as in the word 'luck', but, 'l' as in 'ill'.

The 'n' sound is not 'nu' as in the word 'nut', but, 'n' as in 'fun'.

The 'f' sound is not 'fu' as in the word 'fun', but, 'ff' as in 'buff'.

TO CHECK THAT THE PUPIL IS SAYING A SOUND CORRECTLY IT IS SOMETIMES A GOOD IDEA FOR THE PERSON DOING THE TESTING TO THINK OF A SHORT WORD TO CHECK THE SOUND. For example: THINK 'box' for the 'x' sound.

SAY: "I want you to tell me the sounds that these small letters make.

I will draw a circle around each sound that you don't know."

C O U D J K  
 S T Q R H W I L  
 Z B P F E Y M  
 A N V G X

If learning is required from this test START SET 1 of:

"HELP THEM READ."

GO TO TEST 2A if this test was completed with no mistakes and with no hesitation in recognising the sounds of the letters.





## TEST 2B - THE CAPITAL LETTER NAMES

DATE .....

EXAMPLES: 'A' said as 'AYE'.  
'B' said as 'BEE'.  
'X' said as 'EX'.  
'Z' said as 'ZED'.

This is a test to check the pupil's knowledge of the letter names.

WARNING: EACH letter must be IMMEDIATELY recognised.

SAY: "I want you to tell me the names of these small letters.  
I will draw a circle around each name that you don't know."

C O U D J  
S T Q R H W I K  
Z B P E Y L  
A N V G X M

If learning is required from this test **START SET 2** of:

**"HELP THEM READ."**

**GO TO TEST 3** if this test was completed with no mistakes and with no hesitation in recognising the names of the letters.



# TEST 3 section 1.

TEST DATE.....

## THE CONSONANT VOWEL CONSONANT WORDS.

This test is in two parts: Section A - Immediate word recognition.  
Section B - Reading fluency.

EXAMPLES: For immediate word recognition - bat, fan, mat, box.  
For reading fluency - Ken had a fat cat in a box.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

SECTION A: This a word recognition test is to check the pupil's knowledge of different kinds of three letter words based on the pure sounds of the letters in each word.

### FAILURE MEANS:

Poor IMMEDIATE RECOGNITION of a word.  
This may be for the following reasons:  
TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: c + a + t = cat.

SAY: "I want you to read these words to me.  
I will draw a circle around each word that you don't know."

bat led den bid hum  
 sad wig gut  
 fed bib beg jib  
 rod gig ram pip  
 hug bap pen yap  
 bud  
 dim ban fit cop  
 hog jut  
 keg sun fox dud  
 ham bug rut  
 fin ten rum  
 run cog win bun rib  
 tan cod jot bit  
 rim bin yet lit leg



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## TEST 3 - section 2.

This is a test of the pupil's ability to read fluently.

FLUENCY MEANS: well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

SAY: "I want you to read this very short story to me. Please do not rush and read the story carefully."

### Kit's Pet.

Kit has a pet. It is a bug. It is a fat, big, red bug! The bug is in a tin can. Kit's bug can run. Kit's bug can sit up. Kit's bug can sit on the top of a pin. It can sit on a cup's rim. The bug can sit on a tin's rim. Kit fed her bug a bit of a bun. Kit fed her bug a bit of ham. It had lots of ham and lots of bun. Kit's Mum gets fed up. Kit's Mum is mad! Kit's bug got on Mum's leg. The bug bit Mum on the leg. Mum's leg is red. The bug hid in Dad's hat. It hid in the hat's rim. It hid in the rug. IT IS A BUG IN A RUG, but, Kit got the bug. Kit got the bug in the tin can.

**If learning is required from SECTION A and/ or SECTION B of this test  
START AT SET 3 of:**

**"HELP THEM READ."**

**GO TO TEST 4 if SECTIONS A and B were completed to your satisfaction.**

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YOUR COMMENTS:



# TEST 4.

TEST DATE.....

## **SOME SIGHT WORDS and CERTAIN 'sh', 'th', 'ch' and 'wh' WORDS.**

This test is in three parts.

Section A - Essential sight words.

Section B - The immediate recognition of certain kinds of words beginning with 'sh', 'th', 'ch' and 'wh'.

Section C - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### **TEST 4 - SECTION A.**

These special common sight words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING THE WORD: th + a + t = that.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

the                    at                    he                    in                    it

                  that                    has                    his                    to

and                    I                    of                    is                    was                    her



**TEST 4 - SECTION B:**

This is a word recognition test is to check the pupil's knowledge of certain kinds of 'sh', 'th', 'ch' and 'wh' words.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: ch + o + p = chop.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

shin                  thin                  whip  
  
                        chat  
  
    chum  
  
thud                  chap                                  shod  
  
                                        when  
  
                        chip                                  shed  
  
                        thug                                  chin                          shun  
  
chop                  whim                          sham



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**Test 4 - SECTION C.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**DOGS IN THE BIG TOP.**

It is the big top! The chap with the red hat is with his six dogs. He taps his whip and the dogs sit up and beg.

A big dog gets up on its legs and the man sets a cup on its chin.

When a dog yaps, the man gets a big tub. The dog hops on top of it and yaps and yaps and yaps!

The man has a pug dog. The pug dog can box. It has big mits on and it can jab and chop. A big dog yaps and the pug dog hits the big dog in the leg!

Then, the dogs run to the man in the red hat. He pats and hugs his pets. The dogs sit up and beg and get lots and lots of chocs!

**If learning is required from SECTION A, SECTION B  
and/ or SECTION C of this test START AT SET 4 of:**

**"HELP THEM READ."**

**GO TO TEST 5 if SECTIONS A, B and C were completed to your satisfaction.**

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YOUR COMMENTS:



# TEST 5.

TEST DATE.....

## SOME SIGHT WORDS and CERTAIN 'sh' and 'th' ENDINGS OF WORDS.

This test is in three parts.

Section A - Essential sight words.

Section B - The immediate recognition of certain kinds of words beginning with 'sh', 'th', 'ch' and 'wh'.

Section C - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 5 - SECTION A.

These special common sight words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: th + us = thus.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

that

them

then

this

thus

chef

show

what

who

were

with



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**TEST 5 - SECTION B:**

This is a word recognition test is to check the pupil's knowledge of certain kinds of 'sh' and 'th' endings of words.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: g + a + sh = gash.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

dish

gosh

Beth

bash

posh

Seth

rush

dash

lash

gush

Jeth

lush

gash

hush

mesh



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**TEST 5 - SECTION C.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

Beth the Chef.

Who is this? This is Beth the chef. Seth is her pal. He is posh. Beth is not posh. Beth was in a rush to get him a fish and mash, but, Seth was not in a rush for his fish and mash dish. Then, Beth shows Seth the dish of mash and fish.

"What is that, Beth?"

"This is a fish and mash dish, Seth!"

"But, who is that chap with a fish hash dish, Beth?"

"That chap with a fish hash dish is Jeth?"

**SETH SITS WITH JETH AND HAS A LUSH FISH HASH!**

**If learning is required from SECTIONS A, B and/or C from this test START AT SET 5 of:**

**"HELP THEM READ."**

**GO TO TEST 6 if there were no faults from SECTIONS A, B and C.**

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YOUR COMMENTS:



## TEST 6.

TEST DATE.....

### FURTHER SIGHT WORDS

THIS IS A TEST IN TWO SECTIONS.

SECTION A: a test of essential sight words.

SECTION B: a test of reading fluency.

### TEST 6 - SECTION A.

These special common sight words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: s + u + ch = such..

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

wash all bush play push no

for path are day said much she

by me so have they we go

you such do out be



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**TEST 6 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**A DAY TO GET A COD.**

Jeth and Seth are pals. They go up the path to the fish and chip shop.

"Do you have cod and chips?" said Jeth.

"I do have lots of chips, but, I do not have cod," said the man in the shop.

"I am fed up. Let's go and play by that bush," said Seth.

Then, Jeth said to Seth, "It is rash to be fed up. I can get a rod and fish for cod."

"And I can be the chef and we can have a lush cod and chips dish," said Seth.

They fish all day. Then they go to the fish and chip shop.

"Do you have lots of chips?" said Seth to the man in the shop when they got there.

"Yes," said the man, "but, show me what you have in that bag?"

"WE HAVE SIX LUSH COD TO GO WITH LOTS OF CHIPS!" SAID JETH.

**If learning is required from SECTIONS A and/or B from this test START AT SET 6  
of:**

**"HELP THEM READ."**

**GO TO TEST 7 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 7.

TEST DATE.....

## CERTAIN pl, cl, gl, bl, fl AND sl BEGINNINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of words beginning with pl, cl, gl, bl, fl, and sl.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 7 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: p + l + u + m = plum.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

clap      glib      blot      slab      clod

slap      blip      plug      glut      clog

bled                  flop                  plum

slip      flap      bled      clef

flax      blob      slot      clip

plop      Glen      clam      plod



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**TEST 7 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**CLEM AND THE CLAM.**

Who is this? He is Clem. Clem is thin. Who is this? She is Beth and she is slim. Beth and Clem go for a dip. Clem dips up to his chin. Beth dips up to her hips.

But, Clem is in lots of mud. Plod, plod, plod in the mud! Is Beth in the mud? No, Beth is not in the mud.

What is this Clem? It is a big clam. Can Clem get to the clam?

Yes he can, but, it is rash for Clem to get the clam! The clam is not shut!

**SLAM!** The clam slams on Clem! Sad Clem! The clam slams shut!

"Have you got a gash Clem?" said Beth.

"Yes, I have a bad gash and it has bled!" said Clem.

"Get rid of the clam Clem," said Beth.

Clem has to sit in the mud and bash the clam to get rid of the clam!

"I have got rid of the clam, Beth," said Clem.

"Wash the gash, Clem," said Beth.

**THE CLAM IS GLAD TO BE RID OF CLEM!**

**If learning is required from SECTIONS A and/or B START SET 7 of:**

**"HELP THEM READ."**

**GO TO TEST 8 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 8.

TEST DATE .....

## CERTAIN dr, pr, tr, cr, br, gr AND fr BEGINNINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of words beginning with dr, pr, tr, cr, br, gr and fr.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 8 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: g + r + i + p = grip.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

prep	brim	drab	crab		
	prop	Brad	trap	Gran	brat
drat	crag	bran	drug	frit	
	trim	grub	prod	grid	
Bret	drum	crop	brag	trip	bred
	fret	prim	trod	grip	drag
	brig	grit	dreg		



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**TEST 8 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**BUD'S FROG.**

Bud had a wet pet. Bud's pet was a frog, but, it was so fat that it did not hop!

Brad was Bud's chum.

"Prod the frog to get it to hop," said Brad.

But, the frog did not hop. It was a flop.

Fred was Bud's chum.

"Drag the frog Bud to get it to hop," said Fred.

But, the frog did not hop and it was a flop.

Glen was Bud's chum.

"Slap the frog to get it to hop," said Glen.

But, the frog did not hop.

Bess was Bud's pal.

"With six grubs on a box you can get the frog to hop," said Bess.

Bud did as Bess said.

"Go frog! Hop on the box frog!" said Bud.

**PLOP! THE FAT FROG WAS ON THE BOX!**

**If learning is required from SECTIONS A and/or B START SET 8 of:**

**"HELP THEM READ."**

**GO TO TEST 9 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 9.

TEST DATE.....

## SOME sk, sn, st, sp, sw, sm, sc AND tw BEGINNINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of words beginning with sk, sn, st, sp, sw, sm, sc and tw.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 9 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: s + t + e + m = stem..

SAY "I want you to read these words to me.

I will draw a circle around each word that you don't know."

skid swag smog stab scan twig

spam swam stab

sped smut scum swig

Stan snub swop stem

scab twit swot smug

stun spud stud



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**TEST 9 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**SMUG FRED.**

Fred had a van. He was smug! He was a twit! He sped in his van! He sped  
in his van in the smog! Fred had a chum. His chum was Stan.

"Let's get in the van and go out for the day," said Stan.

Fred sped in the van. He was in a rush! He was rash! Skid! Skid! Spin, spin,  
spin and bash! The van hit a bus! The van had a big gash!

Fred got from the van. He was in a fret. The man from the bus was grim as  
he got from the bus!

"YOU SPED ON GRIT! YOU ARE A CLOT! YOU ARE A BRAT! WHAT ARE  
YOU?" said the man from the bus.

"I am a clot. I am a brat. But, I am glad that the bus has not got a gash,"  
said Fred.

Then, that was that! The man got in his bus and Fred and Stan got in Fred's  
van.

"This is grim," said Stan, "do not rush in the smog and on the grit!"

**FRED DID NOT RUSH IN HIS VAN!**

**If learning is required from SECTIONS A and/or B START SET 9 of:**

**"HELP THEM READ."**

**GO TO TEST 10 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 10.

TEST DATE .....

## SOME scr, spr, shr, spl AND str BEGINNINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of words beginning with scr, spr, shr, spl and str.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 10 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sh + red = shred.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

split      sprat      shred      scrub

shrub      sprig      strip      shrug

scrap      strum      scrum      strut



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**TEST 10 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**STRAP UP THAT BAG BRAD.**

Brad had to go on a trip to his Nan's. He had to shut his bag. Brad had such a lot to get in the bag!

"I can cram lots of bits and scraps in the bag and then I must shut it!" said Brad.

Brad sat on his bag to shut it. He shut the bag! He was so smug!

Brad had to drag the bag to the bus stop. He trod on the step to get on the bus. **THE BAG SPLIT!**

The man on the bus was not glad that Brad's bag had split! He was grim.

"Lash up that bag!" said the man with a shrug.

"With what can I lash the bag?" said Brad.

"With that strap from the bag," said the man.

Brad had a strap in the bag.

**THE MAN WAS GLAD THAT BRAD HAD A STRAP.**

**BRAD WAS GLAD THAT HE HAD A STRAP WITH HIS SCRAPS.**

**BRAD WAS GLAD TO GET TO NAN'S!**

**If learning is required from SECTIONS A and/or B START SET 10 of:**

**"HELP THEM READ."**

**GO TO TEST 11 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



## TEST 11.

TEST DATE.....

### SOME ESSENTIAL SIGHT WORDS.

This test is in two parts.

Section A - The immediate recognition of ESSENTIAL SIGHT words

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 11 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: in + to = into.

SAY : "I want you to read these words to me.

I will draw a circle around each word that you don't know."

or four as has her boy girl car

into put new off one want four

how three town down two look my

five which call came before come back

some over been there about here where

just talk like walk little old his.



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**TEST 11 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**SCOT'S HENS.**

Scot has lots of hens. They are in a pen. The pen has a little shed and a big hen run with lots of grit in it. There is a split in the pen mesh. Scot has to fix the mesh to the pen.

Down the path to the hens' pen there is a fox. She is in her den with her five cubs. The fox wants to slip into the pen to get some hens for her cubs.

Scot has to go with his Dad to the shops.

Who is this at the pen? It is the fox. Where is Scot? He is not here at the pen. He did not fix the mesh. With a little hop the fox slips into the hens' pen. This is grim for the hens. The fox can grab a hen and drag it back to her cubs in the den....but, who is this? It is Ben. Ben is Scot's dog! Ben grabs the fox before the fox can grab a hen. Then, the fox grabs Ben! Both of them spin in the grit.....but, who is this? It is Scot's Dad and he has a gun....and what was that? It was a shot from the gun!

**THE FOX RUNS BACK TO HER CUBS!**

**SCOT DID NOT LIKE WHAT HIS DAD SAID TO HIM.**

**If learning is required from SECTIONS A and/or B START SET 11 of:**

**"HELP THEM READ."**

**GO TO TEST 12 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 12.

TEST DATE.....

## SOME st, sp, sk, ck, lp AND It ENDINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words ending with st, sp, sk, ck lp and It.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 12 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: m + e + l + t = melt.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

risk            hilt            Buck            lisp  
 tick            dusk            gilt            hasp            jilt  
 kelp            lack            husk            wick            kilt            pack  
           pelt            gulp            rusk            jest            mock  
 tusk            Jock            melt            tack            dock  
           lost                    gust                    pulp  
 rust            silt            Dick            dust            belt  
           just            tilt            fist            mist            wilt.



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**TEST 12 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**AT JACK'S SHOP.**

"You must help me and come to Jack's shop to pick up a tin of best ham before you go out to play," said Mick's Mum.

Mick and his Mum go into the shop.

"So what have WE here?" said Jack.

Mick's Mum likes to jest with Jack.

She said, "It's not WHAT HAVE WE HERE? We are not WHATS! I am a WHO and Mick is a WHO!"

"And," said Mick, "you are not a WE. You are an I. You must say WHO HAVE I IN MY SHOP?"

"O.K." said Jack with a grin, "you win! Who have I in my shop?"

"I am not Dick, Mick, Buck and you are Jack. I am Mick and this is my Mum," said Mick.

"No," said Jack with a grin, "she is not a THIS. She is a SHE."

"O.K." said Mick, "and SHE IS MY MUM!"

"So," said Jack, "what do you want from my shop?"

"ONE TIN OF BEST HAM!" SAID MUM.

**If learning is required from SECTIONS A and/or B START SET 12 of:**

**"HELP THEM READ."**

**GO TO TEST 13 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 13.

TEST DATE.....

## SOME mp, lk, nk, nd AND nt ENDINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words ending with mp, lk, nk, nd and nt.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 13 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: b + u + m + p = bump.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

lamp Hank hunt ramp

rank punt vamp silk sank

hemp mint hulk fend gunk tank

pomp vent pink

welk romp rend sunk

rent bump sent link tend

wend bulk junk fond

fond sump wink fund limp bunk



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**TEST 13 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**HANK, JOCK, BUCK AND NICK.**

Hank, Jock, Buck and Nick are pals. Hank is little. Buck is big. Jock is not little, nor big. Nick is a hulk. He has lots of bulk!

One day they went for a walk on the sand and Hank said, "Let's go and camp in the glen. It is so hot here."

"That hits the spot," said Buck, "yes, let's go to the glen."

"But," said Jock, "We have no tents. We have no camp beds. We have no ruck sacks. How can we go on a trip to camp?"

"Then," said Hank, "we can just get ruck sacks and not get tents and camp beds. We can rent that hut in the glen. It has four bunks in it. I went there with my Dad."

"But," said Nick the hulk with lots of bulk, "it is such a hot day and it is such a grim walk up to the end of the path in the glen."

"Then," said Hank, "let's rest on the sand."

"Yes," said Jock, "let's sit on the sand."

"O.K." said Buck, "let's get sun tans."

**"NO, NO, NO," SAID NICK THE HULK WITH BULK, "LET'S GO FOR A SWIM, THEN, SIT AND REST AND GET A SUN TAN!"**

**If learning is required from SECTIONS A and/or B START SET 13 of:**

**"HELP THEM READ."**

**GO TO TEST 14 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 14.

TEST DATE.....

## SOME ng, ft AND ld ENDINGS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words ending with ng, ft and ld.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 14 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: li + ft = lift.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

fang    gift    hang    lift    pang

rift    rung    sang    loft    tang    soft

tuft    gong    held    weld    bong    bung    left

meld    dung    veld    hung    gild    lung



---

**TEST 14 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE BIG GANG SHOW.**

Beth, Pat and Kit are pals. They go to a club. They do not just hang about the club and talk. They like to put on shows and plays.

"Let's put on a long show with lots of songs," said Pat.

"Yes, let's have lots of props in the show and let's call it **THE BIG GANG SHOW**," said Kit.

"Let's get the club band to play at **THE BIG GANG SHOW**," said Beth.

"And let's not let the Mums and Dads help us to put on the show," said Pat.

"But, from where do we get lots of props?" said Beth.

"From lofts. There are three of us and we have three lofts," said Kit.

The girls went into the lofts. They had hats, fans, mats, flags, drums, prams, packs, ruck sacks, lamps, tents, camp beds, gongs and lots of old gifts!

"And what do we do with this lot?" said Pat.

**"WE PUT IT ALL BACK AND HAVE THE BIG GANG SHOW WITH NO PROPS!" SAID KIT.**

**"I AM GLAD THAT WE WENT INTO MY LOFT," SAID BETH, "HERE IS THE FAN THAT I LOST!**

**"AND HERE IS THE HAT THAT I LOST!" SAID KIT.**

**"AND HERE IS THE RUCK SACK THAT I LOST!" SAID PAT.**

**If learning is required from SECTIONS A and/or B START SET 14 of:**

**"HELP THEM READ."**

**GO TO TEST 15 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 15.

TEST DATE.....

## SOME bl, pl, cl, gl, fl, sw, sl, sk, sn, st, sp, sm BEGINNINGS WITH BLENDS AT THE ENDS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words beginning with  
bl, pl, cl, gl, fl, sw, sl, sk, sn, st, sp, sm with blends at the ends.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 15 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: cl + i + ck = click.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

stack	skunk	flunk	cluck		
swung	flock	clunk	speck	blank	skulk
clung	clasp	gland	stock		
stint	blimp	flank	smack	clamp	
blink	flung	slump	block	cleft	click
stick	blond	blunt	clink	swank	blast.



---

**TEST 15 - SECTION B**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**FRED AND HIS OLD TOWN CLOCK.**

Fred is a little man, but, he has a big job! His job is to tend the old town clock. The old town clock has lots of rust and dust in it. Fred has to be swift to mend the clock when the hands of the clock get stuck. The town clock is so big that it has a loft and steps to go up into the loft. Fred can walk about in the loft on top of the clock.

It is five o'clock and the hands are stuck on the clock. Fred has to lock up the loft at six and go to his bus stop to get on his bus. He has to be swift to mend the clock!

THEN, CLICK, CLICK, CLICK.....CLINK, CLINK, CLINK.....  
CLUNK, CLUNK, CLUNK....CLANG, CLANG, CLANG...  
AND... BONG! BONG! BONG! BONG! BONG! BONG!

It is six o'clock and Fred must lock up the loft and get to the bus stop!  
Before you can blink, Fred runs down the steps of the old town clock and runs to the bus stop!

**HE IS AT THE BUS STOP BEFORE THE BUS!**

**If learning is required from SECTIONS A and/or B START SET 15 of:**

**"HELP THEM READ."**

**GO TO TEST 16 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 16.

TEST DATE.....

## SOME tr, dr, pr, cr, br, fr, gr, tw BEGINNINGS WITH BLENDS AT THE ENDS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words beginning with  
tr, dr, pr, cr, br, fr, gr, tw with blends at the ends.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 16 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: fr + o + st = frost.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

trunk	grunt	croft	prank	
brink	crust	frock	treck	frond
cramp	twist	print	trend	crest
prong	crump	brand	drift	primp
crack	grist	crisp	truck	frost



---

**TEST 16 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**A CROCK OF A CAR?**

Beth and Bess are the best of pals. They come from the town of Brent. They have a red car. It is a crock of a car!

"That crock of a car is best for scrap," said Beth to Bess.

"Yes," said Bess, "It is held crusts of rust. It is not swift. I do not trust that crock of a car. Let's get it to the scrap man!"

"But," said Beth, "I am so fond of that little red car. Let's go and talk with Gramps and show him the car."

"To be blunt," said Gramps with a grunt, "I have to cut back on the rust and weld in new bits. You want new track rods, new plugs, a new prop, new clips for it to be a trim car and run like a clock."

"BUT," SAID BESS, "WE DO NOT HAVE THE CASH FOR ALL THAT!"

"WE CAN GET LOTS OF THE BITS AT THE SCRAP CAR DUMP AND THEN I CAN FIX THIS CAR," SAID GRAMPS...

...AND THAT IS HOW THAT LITTLE, OLD, RED, CROCK OF RUST CAME TO BE LIKE A GRAND, SPICK AND SPAN, BRAND NEW CAR!!!!!!

**If learning is required from SECTIONS A and/or B START SET 16 of:**

**"HELP THEM READ."**

**GO TO TEST 17 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 17.

TEST DATE.....

SOME sh, ch, th BEGINNINGS WITH BLENDS AT THE ENDS OF WORDS, PLUS SOME sh, th ENDS OF WORDS WITH BLENDS AT THE BEGINNINGS OF THE WORDS.

This test is in two parts.

Section A - The immediate recognition of words beginning with sh, ch, th with blends at the ends and words with sh, th at the ends and blends at the beginnings.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 17 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: fl + a + sh = flash.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

brash slash champ shank slush

chest trash shift stash check

shack crush shunt smash

plush chimp crush thick blush chink

broth flash shush chump

chunk swish thump.



---

**TEST 17 - SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**NICK THE CHIMP.**

Frank Smith has a pet. His pet is a chimp. It is a shock when Frank Smith and his chimp walk in the town and go into shops. The chimp thinks that he is a champ as he stands by the shops and slaps and smacks his chest with his fists!

"That chimp is a pest. Shops are not for chimps. That chimp stomps about in shops and grunts and hits his chest with his fists!" said a man in a shop.

"That chimp is my pal and that is his stunt. That chimp is trumps," said Frank Smith as he thinks about what he wants from the shop.

"GRUNT....GRUNT.....GRUNT," said Nick.

"That is how my chimp talks to me. Three grunts are for YES. Two grunts are for THANK YOU and one grunt is for NO," said Frank to the man in the shop.

"And what about NO THANK YOU?" said the man.

"GRUNT," SAID NICK IN A FLASH TO THE MAN IN THE SHOP!

"O.K. NICK! YOU WIN!" SAID THE MAN.

**If learning is required from SECTIONS A and/or B START SET 17 of:**

**"HELP THEM READ."**

**GO TO TEST 18 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS



# TEST 18.

TEST DATE.....

## SOME thr, shr, spl, spr, scr, str BEGINNINGS WITH BLENDS AT THE ENDS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of words beginning with thr, shr, spl, spr, scr, str with blends at the ends.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### TEST 18 - SECTION A.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sp + li + nt = splint.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

thrash      shrunk      struck      scrimp      splosh

shrimp      splint      script      shrink

Strand      splash      thresh      strong      sprang

thrush      sprung      throng      sprint      thrust.



---

**SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**FRANK AND HANK.**

Frank Smith and Hank Smith are twins. Frank looks like Hank. Hank talks just like Frank. Frank walks just like Hank.

**BUT....FRANK IS BIG AND HANK IS LITTLE!** Frank is a hulk and Hank is a shrimp. It is as if they shrunk Frank to get Hank.

"When did they shrink you so that you can be my little shrimp of a twin?" said that hulk Frank with a grin.

"I think that they shrunk me so that you can have my bulk to be a hulk," said Hank with a grin.

**HANK CAN SPRINT. ALL FRANK CAN DO IS JOG!**

"Come on Frank! Let's sprint! Let me show you that I can sprint and get to that bush over there before you can get there!" said that shrimp Hank to Frank with a grin.

**HANK CAN SWIM. ALL FRANK CAN DO IS SPLASH ABOUT!**

"Come on Frank," said Hank with a grin, "let me show you that I can swim. All that you can do is splash about here and there!"

"THEN," SAID FRANK, "THIS IS MY WISH!"

"WHAT" SAID HANK, "IS THAT WISH?"

"I WISH TO SHRINK TO A LITTLE SHRIMP LIKE YOU AND THEN I CAN SPRINT AND SWIM WITH MY LITTLE TWIN!" SAID FRANK.

**If learning is required from SECTIONS A and/or B START SET 18 of:**

**"HELP THEM READ."**

**GO TO TEST 19 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST FOR SETS 19, 20, 21, 22, 23, & 24.

TEST DATE.....

### THE MAGIC 'e' WORDS.

This test is in two parts.

Section A - The immediate recognition of magic 'e' words.

Examples of the simple magic 'e' words.

'a-e' as in the word 'made' (SET 19).

'e-e' as in the name 'Pete' (SET 20).

'i-e' as in the word 'nine' (SET 21).

'o-e' as in the word 'hole' (SET 22).

'u-e' as in the word 'cube' (SET 23).

Examples of the magic 'e' words with blends at the beginnings:

'plate, froze, scrape, stripe' (SET 24.).

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - SETS 19, 20, 21, 22, 23 and 24.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: sc + r + ape = scrape.

GO TO PAGE 40 FOR THE TEST.



SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

cane rate bane fade hake race sane dame

wage fame gape babe Jake cage tame sage

**IF LEARNING IS REQUIRED FROM THE 'a-e' TEST GO TO SET 19.**

Pete eve mere Steve Eve

**IF LEARNING IS REQUIRED FROM THE 'e-e' TEST GO TO SET 20.**

kite bide bike dime Fife jibe mime wife side

wipe Nile pike time wide nine pile mile ride

**IF LEARNING IS REQUIRED FROM THE 'i-e' TEST GO TO SET 21.**

dome rote yoke zone dope rose hole bone mole

pose vote cove mode Pope lone poke hone

**IF LEARNING IS REQUIRED FROM THE 'o-e' TEST GO TO SET 22.**

tube cure tune cute juke dude rude Luke mule

**IF LEARNING IS REQUIRED FROM THE 'u-e' TEST GO TO SET 23.**

plate slime frame scope craze gripe brake stile

plume blade pride grate truce swipe grave scale

sprite spruce shrine scrape stride stroke splice

**IF LEARNING IS REQUIRED FROM THIS TEST GO TO SET 24.**

**SECTION B - SETS 19, 20, 21, 22, 24 and 25.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.

Please do not rush and read the story carefully."

**AT HOME IN PINE GLEN.**

Clive Clode and his wife, June, come from a place which is five miles from the town of Frome. It is Pine Glen. Steve Drake and his wife, Eve, have a home in the same place. Clive, June, Steve and Eve are pals. Pine Glen has a lake, lots of ponds, lots of pines, lots of glades, and lots of paths and tracks to those glades.

Eve and June like to chat. They like to go for long walks and spend lots of time in the shops in the town.

Clive and Steve hate shops, long walks and chats. They like to jog and run and race on the paths and tracks by Pine Glen Lake. This makes them fit.

When it is hot, Clive and Steve like to dive into the lake and swim. Eve and June do not like to jog, run, race, dive and swim!

Eve, Steve, June and Clive like to skate at the ice rink in the town. June skates the best. She likes to spin and do jumps. She is an ace on the ice! She has lots of prizes! June skates with pride as her skates glide on the ice. Eve is not a champ, but, she skates with grace. Clive and Steve like to race side by side on the ice on blades which cut the ice into big flakes! They like to show off and do stunts! **THEY WIN NO PRIZES AND HAVE NO GRACE ON THE ICE!**

**If learning is required from SECTIONS A and/or B:**

**GO TO SET 19 FOR 'a-e' WORDS,**

**GO TO SET 20 FOR 'e-e' WORDS,**

**GO TO SET 21 FOR 'i-e' WORDS,**

**GO TO SET 22 FOR 'o-e' WORDS,**

**GO TO SET 23 FOR 'u-e' WORDS,**

**GO TO SET 24 FOR MAGIC 'e' WORDS WITH BLENDS AT THE BEGINNINGS:**

**HELP THEM READ.**

**GO TO TEST 25 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST FOR SETS 25, 26, 27, 28, 29, 30.

TEST DATE .....

## KINDS OF WORDS ENDING WITH 'ing'.

This test is in two parts.

Section A - The immediate recognition of words ending with 'ing'.

The kinds of words ending with 'ing' are>

Consonant vowel consonant words:

example> winning .....(SET 25).

Consonant blends - beginnings:

examples> shopping, dripping,shrugging, strumming .....(SET 26).

Consonant blends in the middles:

example> nesting .....(SET 27).

Consonant blends - beginnings & middles:

examples> planting, splashing, shrinking .....(SET 28).

Special sight words: showing, liking, putting, washing,

looking, bathing, talking, pushing,

wanting, having, playing, walking,

coming, backing, going, doing, calling .....(SET 29).

Magic 'e' words: examples > baking, smiling, striking .....(SET 30).

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - SETS 25, 26, 27, 28, 29 AND 30.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,

THE WORD IS MISREAD,

LACKING IN CONFIDENCE,

HESITATION,

BUILDING A WORD: put + ting = putting.

GO TO PAGE 43 FOR THE TEST.



SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

ramming betting padding yapping betting sinning

hopping humming tugging nodding hitting begging

**IF LEARNING IS REQUIRED GO TO SET 25**

shopping whipping dragging gritting skidding

trapping splitting shredding strumming scrubbing

**IF LEARNING IS REQUIRED GO TO SET 26.**

dashing gulping banking venting helping longing

pecking milking singing banging tilting hunting

**IF LEARNING IS REQUIRED GO TO SET 27.**

planting glinting skulking drifting grunting shocking

clicking printing frisking stocking spending branding

brushing shrimping scrimping splashing thrusting

**IF LEARNING IS REQUIRED GO TO SET 28.**

showing washing bathing pushing playing having

going doing putting liking looking talking wanting

walking backing coming calling

**IF LEARNING IS REQUIRED GO TO SET 29.**

baking coping framing splicing hating grazing taking

dining stroking striving scraping miming joking gliding

**IF LEARNING IS REQUIRED GO TO SET 30.**



---

**SECTION B.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**SHOWING OFF!**

Blake Pike likes showing off! He likes going car racing. He has a new racing car and driving it and showing it off is fun for Blake. He had a bad time saving for his racing car, but, in the end he had the cash for the new red racing car.

Blake is at the track. He is testing the car. He is driving and waving to his pals who are gazing at him driving the car. They are looking so fed up and poking fun and joking about Blake as he is smiling and driving his racing car at a blazing pace. He is making it go skimming, skidding, snaking and sliding on the bends!

Blake is showing off back in the pits. As he is smiling and tuning and wiping his new racing car down, his friends are poking fun and joking about him.

They are voting him the dope of the track!

**THEN, BLAKE IS BACK ON THE TRACK. HE IS SETTING A BLAZING PACE. HE IS COMING TO A BEND. HE IS LINING UP FOR THE BEND. HE IS NOT COPING WITH THE BEND! BLAKE'S NEW RED RACING CAR IS NOT GRIPPING THE TRACK! IT IS GLIDING, SNAKING, SLIPPING, TWISTING AND SPINNING! HE IS STAMPING ON THE BRAKES! THE CAR IS NOT BRAKING. THEN, CRASH! NO POSING AND SHOWING OFF FOR BLAKE! JUST CAR RACING IN HIS OLD RACING CAR. NO WINNING FOR BLAKE!**

**If learning is required from SECTIONS A and/or B refer back to the tests on page 43 for the appropriate set in: HELP THEM READ.**

For example:      winning > SET 25      skidding > SET 26  
                         testing > SET 27      twisting > SET 28  
                         showing > SET 29      racing > SET 30.

GO TO TEST 31 if there were no faults from SECTIONS A and B.

---

YOUR COMMENTS:



# TEST 31.

TEST DATE.....

## SOME VOWEL CONSONANT DIGRAPHS: ar, ay, ow, ew.

This test is in two parts.

Section A - The immediate recognition of words containing the vowel consonant digraphs ar, ay, ow, ew.

Examples: car, day, cow, dew.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 31.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sc + ow + l = scowl.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

tray    flew    chew    brow    fowl    spray

spar    row    drew    Kew    May

scowl    barb    flay    bark    Karl    sow    brew

skew    barn    slay    darn    newt    clown

splay    Carl    crowd    dart    threw    dray

scarf    scarp    screw    bray    stray

shark    sharp    frown    smart



---

**SECTION B - TEST 31.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**DOWN ON THE FARM.**

Carl Gray and his wife, May, have a farm. The name of the farm is LARCH FARM. It is about ten miles from the town of Frome. The farm is in a charming place, and when they have time, Carl and May like to go arm in arm for walks in the glades and glens, and by the lake which is by the farm. There are carp and newts in the pond. There are ducks on the pond. Carl likes to fish for the carp in the ponds. They have a dog. His name is Karl with a 'K'! Karl was a stray. One day Karl with a 'K' came into the yard at the farm and sat in the barn.

"I think that stray is going to stay," said Carl...and the stray did stay!  
Karl is a bit of a clown of a dog. He is not a smart farm dog and likes to chew clumps of hay!

Karl likes to sit on the hay in the barn when it is dark.

"The farm is safe with Karl in the barn," said May.

When it is dark and it is not safe Karl is smart and he growls and howls, snarls and barks.

"LIFE CAN BE HARD ON THE FARM, BUT, IT CAN BE FUN," SAY CARL AND MAY.

**If learning is required from SECTIONS A and/or B START SET 31 of:**

**"HELP THEM READ."**

**GO TO TEST 32 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS



## TEST 32.

TEST DATE.....

### SOME VOWEL CONSONANT DIGRAPHS: aw, oy, ur, ir.

This test is in two parts.

Section A - The immediate recognition of words containing the vowel consonant digraphs aw, oy, ur, ir.

Examples: law, boy, fur, fir.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 32.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: ch + ir + p = chirp.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

curl      straw      birch      slur      third      fawn

ploy      pawn      spur      shawl

blurt    Troy      shirk      swirl      churn      dirk

joy      lurch      dawn      chirp      claw

birth    burst    Roy      Sir      firm      caw      hurl      fir

Church    yawn    thaw      skirt      thirst      lawn



---

**SECTION B - TEST 32.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**SIR TROY GRAY.**

Sir Troy Gray has a home in Kew. This has been his home from his birth. Sir Troy is so wide of girth that there is not one belt in the land to fit him! There is no shirt in the shops to fit him! His Kew home is in a huge park. There are four big gates to four long lanes going up to his home. On the sides of the lanes there are birch, yews, pines, firs and larch. Little chirping birds play, and jackdaws sit and caw. Larks sing tunes at dusk before going to nest in the yews. The wise old owl sits there when it is dark. Paths cut from the four lanes over fine lawns of soft turf to lakes with carp and pike. There are little ponds for the little fish.

Sir Troy has three dogs. The dogs have huge paws with long sharp claws! Sir Troy takes pride in his dogs as he takes them on walks in his park. They like to snarl and bite as they play.

**WHEN THE DOGS JUMP UP TO HIM HE HAS TO LAY DOWN THE LAW TO THEM AND SAY, "DOWN, MY FINE BOYS, DOWN!"**

**If learning is required from SECTIONS A and/or B START SET 32 of:**

**"HELP THEM READ."**

**GO TO TEST 33 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 33.

TEST DATE.....

## SOME VOWEL CONSONANT DIGRAPHS: al, or, er, ol.

This test is in two parts.

Section A - The immediate recognition of words containing the vowel consonant digraphs al, or, er, ol.

Examples: salt, form, herd, cold.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 33.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sp + or + t = sport

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

therm      shorn      scold      berth

herd      colt      North      tern

volt      stern      torch      jolt

germ      forth      scald      cork

malt      fold      Porth      herb      stork

molt      kerb      porch      Bert

sport      short      jerk      horn



---

**SECTION B - TEST 33.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**WALT AND BERT.**

Walt Walsh was born in Perth, but his home is ten miles North of Perth. It is a shack. It is up a track. The track forks at Walt's home. The shack has a porch for Walt to sit in the shade. The name of the shack is THE WALSH SHACK. Walt's mate is Bert Clode. His home is a shack. The name of the shack is BERT'S PLACE. It has no porch. Bert has to sit on Walt's porch to sit in the shade.

Walt Walsh likes to have fun and to joke. Bert Clode is stern, cold and has no charm.

"You are so cold that I think that you come from the North Pole and not from Perth," jokes Walt.

"I am so hot in this blazing sun!" grunts the stern Bert.

"Yes," says Walt with a grin, "you are hot and cold at the same time!"

Walt and Bert take trips into the bush to look for gold. They take their mule. They had a colt, but, it kept bolting and they sold it to a man in Perth. The mule was a stray. The mule is old, brown and worn out! It hates trips into the bush to look for gold with packs on its back. When it comes to a halt, it just stands and stands! They have to scold it and push it to make it walk just a few steps.

"THAT OLD, WORN OUT, PEST OF A MULE IS NOT GOING TO BOLT LIKE THAT COLT!" SAY WALT AND BERT.

**If learning is required from SECTIONS A and/or B START SET 33 of:**

**"HELP THEM READ."**

**GO TO TEST 34 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 34.

TEST DATE.....

### SOME VOWEL CONSONANT DIGRAPHS:

**ind, int, ild, ost, ant, ast, asp, ask, aft, on.**

This test is in two parts.

Section A - The immediate recognition of words containing the vowel consonant digraphs:

ind, int, ild, ost, ant, ast, asp, ask, aft, on.

Examples - find, pint, wild, post, plant, last, gasp, cask, raft, son.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 34.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sl + a + nt = slant.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

flask      monk      grind      shaft      plant

child      chant      grasp      graft      blind      post

blast      ton      grant      mild      pint      bind

craft      clasp      host      cast      hind

kind      most      mind      slant      rind      raft



---

**SECTION B - TEST 34.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**CAST OFF!**

Mike Walsh and his wife, Fern, have a home in Perth. They have a son. His name is Walt. They have a tug. The name of the tug is "CAST OFF"! It is an old, 'cast off' craft and that is how it got its name. It was going for scrap and so Mike and Fern got the tug. At that time, Walt was a child of three. In the past its job was to help ships to berth in Perth Docks.

"One day, when Walt is ten, he can help me on CAST OFF," said Mike when Walt was a child of four.

Walt was ten on the third of this month of March.

"Walt," says Mike, "you are not a little child. You were ten this month. It is time for you to help me."

Walt is playing by the mast of CAST OFF. He gasps as he thinks about helping his Dad. **WALT IS WILD WITH JOY!**

"There are lots of things to do. We have to fix the drive shaft and weld the hole in the stern. There is lots of hard graft to do! We have to sand blast and grind the rust off the bows and the stern. We have to fix and bind the rigging, then, wash and scrub the decks. We have a whole host of things to do!"

"THEN WHAT?" ASKS WALT.

"THEN," SAYS MIKE, "WE CAST OFF WITH MUM IN CAST OFF!"

**If learning is required from SECTIONS A and/or B START SET 34 of:**

**"HELP THEM READ."**

**GO TO TEST 35 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 35.

TEST DATE.....

**SOME VOWEL DOUBLE CONSONANT ENDINGS: ss, ff, ll, tt, zz.  
PLUS SOME SPECIAL SIGHT WORDS WITH SIMILAR ENDINGS.**

This test is in two parts.

Section A - The immediate recognition of words containing the vowel double consonant endings: ss, ff, ll, tt, zz.

Examples - kiss, sniff, shall, butt, fizz.

Examples of the special sight words - pass, staff, ball,  
roll, bull.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 35.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sh + r + ill = shrill.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

bull      stroll      fizz      butt      swell      stall

scroll      thrill      fuss      staff      troll      tiff      cross

sniff      toll      swill      cress      Bess

buzz      doff      roll      putt      scull      gloss

gall      toff      jazz      floss      drill      stiff

fluff      bluff      shrill      Swiss      brass



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**SECTION B - TEST 35.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**ICE AND SLUSH ZONES.**

Bill and Ross are the best of pals. Bill is small. He can be gruff! Ross is tall and can be a bit of a scruff! They have homes not far from Bern at the side of a small lake on the slopes of the Swiss Alps. Bill and Ross have jobs on a lift. They are the staff for the lift. The lift has a small cab which hangs from a strong wire line. It is a thrill to take the lift from the grass base to the ice zone in the Alps at the top of the lift. Then, you do not have to risk getting a chill as you huff and puff the way up the paths and up the hills and into the Alps! When you get to the top it is safe to stroll about on the ice. There is no risk that you may fall.

Bill is the boss of the lift. His job is in the braking shed at the base of the lift. It takes skill to use the brakes to stop the lift when it gets to the ice zone, as well as when it gets to the base.

"MY JOB IS IN THE ICE ZONE AND I HAVE TO DRESS UP FOR THE ICE," SAYS ROSS.

"AND MY JOB IS IN THE SLUSH ZONE AND I HAVE TO DRESS DOWN FOR THE SLUSH!" JOKES BILL.

**If learning is required from SECTIONS A and/or B START SET 35 of:**

**"HELP THEM READ."**

**GO TO TEST 36 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 36.

TEST DATE.....

## TWO KINDS OF 'oo' WORDS AND AN 'ee' KIND OF WORD.

This test is in two parts.

Section A - The immediate recognition of the two kinds of 'oo' words and the 'ee' kind of word.  
Examples - food, good, seed.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 36

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: st + ee + l = steel.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

proof    bleep    shook    deer    brook    bloom

      preen    crook    sheen    droop    rook

troop    spool    creed    nook    mood

      snoop    steel    hook    ooz

zoom    freed    hood    doom    deed    sleet



---

**SECTION B - TEST 36.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE GOOD TERN! THE GOOD TURN!**

"You do me good turns when crewing THE GOOD TERN," said Roy Gray to Ross Cook and Bill Green. It is the next day after their long trip on THE GOOD TERN. Ross is good at steering and Bill is good in the rigging. Ross Cook and Bill Green are fed up with Roy Gray's little joke! Ross and Bill are keen on ships and have jobs making all kinds of small ships. THE GOOD TERN is a sloop and has just got back from a trip to THE CAPE OF GOOD HOPE.

There were lots of gales and storms! For the next month there will be lots of jobs to do on the sloop. It needs jobs on the boom, jobs on the keel from when it hit a reef in a creek, and jobs on the peeling on the wood on the planks of the deck.

Bill is glad to meet Bess, his wife, and Steve, his little boy. Ross is glad to meet Beth, his wife, and Grace, his little girl. Steve and Grace give huge cheers to greet their Dads!

"DID YOU HAVE LOTS FOOD ON THE TRIP AND FEED WELL?" ASK THE WIVES.

"WELL," SAID ROSS AND BILL, "ROY WAS THE COOK AND WE DO NEED LOTS OF GOOD HOME COOKING!"

**If learning is required from SECTIONS A and/or B START SET 36 of:**

**"HELP THEM READ."**

**GO TO TEST 37 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 37.

TEST DATE.....

## TWO KINDS OF 'oa' WORDS AND AN 'ai' KIND OF WORD.

This test is in two parts.

Section A - The immediate recognition of the two kinds of 'oa' words and the 'ai' kind of word.  
Examples - load, oar, paid.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 37.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD - thr + oa + t = throat.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

maid poach boar fait

Spain roast wait roar chain

boast stain throat sprain stoat soak

plain groan jail oaf

gloat jail toad claim cloak

soar frail croak chain goal



---

**SECTION B - TEST 37.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**MAIL TRAIN U.S.A.**

Craig Brown drives a mail train. His mate in the cab is Mike Haig. The mail train, with its load of mail and cash, roars on the rails of the main line on the plains from coast to coast in the U.S.A.

In the old days of bad men, there were lots of raids by the bad men who were roaming the plains and taking the mail. This was when they did not use a mail train to cross the plains, but, were using a mail coach. The bad men lay in wait for a coach with the aim to rob the coach. Lots of these bad men were sent in chains to jail. It is the boast of Craig and Mike that the cash and the mail are safe on the mail train as it roars on its main line rails from town to town, over the plains and from coast to coast!

"I have a joke to tell you," says Craig.

"And what is that joke?" moans Mike. He is fed up with Craig's jokes!

"IS THIS MAIL TRAIN A 'HE', OR, A 'SHE'?" ASKS CRAIG.

"IT IS AN 'IT'," SAYS MIKE.

"NO, IT IS A 'HE'!" SAYS CRAIG.

"HOW, CAN AN 'IT' BE A 'HE'?" GROANS MIKE.

"THIS MAIL TRAIN IS A MALE TRAIN!" SAYS CRAIG WITH A GRIN.

**If learning is required from SECTIONS A and/or B START SET 37 of:**

**"HELP THEM READ."**

**GO TO TEST 38 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 38.

TEST DATE.....

## AN 'ea' AND AN 'oi' KIND OF WORD.

This test is in two parts.

Section A - The immediate recognition of 'ea' and 'oi' kinds of words.  
Examples - meat, coin.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 38.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sp + oi + It = spoilt.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

leash foil bleach moist zeal coil

streak leaf hoist steal

cheat spoil treat joist beast soil smear

bleak void sheaf spoilt cream groin joint plead

gleam cheap point scream boil clean



---

**SECTION B - TEST 38.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**DEAN AND JEAN IN SPAIN.**

Dean Green and Jean have a home in Spain. They come from Wales. It rains a lot in Wales, but, there is not much rain in Spain. Dean and Jean like the heat in Spain. Dean has a teaching job in Spain. Jean has to clean the home, make the meals and do all those things that a Mum has to deal with in a home. Dean and Jean have twins. They are Bess and Mike. The twins are nine. The Green's home is near the sea. It is near a little creek with a little beach. Life is not bleak for Dean, Jean, Bess and Mike! It is fun! "We are spoilt in this place. This is my dream home," says Jean as she sits on the beach and smears some moist sun tan oil on Bess and Mike. "And I like to go spear fishing in the clear, clean sea. This is my dream spear fishing place," says Dean as he joins them. "And we can eat meals on the beach. That is fun," says Bess. "SO, CAN WE HAVE ICE CREAM AS A MEAL?" PLEADS MIKE!

**If learning is required from SECTIONS A and/or B START SET 38 of:**

**"HELP THEM READ."**

**GO TO TEST 39 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 39

TEST DATE.....

## SOME au, ie, ou KINDS OF WORDS.

This test is in two parts.

Section A - The immediate recognition of au, ie, ou kinds of words.  
Examples - haunt, field, loud.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 39.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: m + ou + nd = mound.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

fraud crouch brief haul found haul shriek

shield mound chief jaunt shroud

grief maul mount priest pouch

sour yield taunt snout pier taunt

stout wield sprout fiend slouch vaunt



---

**SECTION B TEST 39.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**MAKING GOOD.**

Dean Aust is in jail for fraud. He is tall, proud and looks mean and lean. Cain Wood is in jail for being a sneak thief. He looks gaunt and sour. Dell Bell is in jail for robbing a shop. He looks grim and pouts a lot. Dell is short, round and stout. They are in SOUTH SHIELDS JAIL and fell foul of the law on the same day, and came to the jail on the same day.

"We are locking you up for at least ten months. If you flaunt the rules and fall foul of me you will come to grief," shouts the jail chief. The chief is Mike Strong.

Dean is not so proud and mean as he looks at the chief. Cain is not looking so sour as he looks at the chief. Little, round, stout, short Dell pouts as he looks at the chief.

**IT IS MAY AND THE CHIEF SENDS FOR DEAN, CAIN AND DELL.**

"You don't look so mean and proud now," says the chief to Dean.

"You don't look so sour now," says the chief to Cain.

"You don't pout so much," says the chief to little, round, stout Dell.

"I want to give you a test of trust. We want to take you out of here to look at the shops. Can we trust each of you?" says the chief.

**"YES!" THEY EACH SAY. THEY SAY 'YES' LOUD AND CLEAR .....**

**....AND THE CHIEF FOUND OUT THAT HE COULD TRUST EACH OF THEM!**

**If learning is required from SECTIONS A and/or B START SET 39 of:**

**"HELP THEM READ."**

**GO TO TEST 40 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENT



# TEST 40

TEST DATE.....

## OTHER KINDS OF 'ai' and 'ea' WORDS.

This test is in two parts.

Section A - The immediate recognition of other kinds ai, ea words.  
Examples - hair, head.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 40.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: spr + ea + d = spread.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

sweat	thread	flair	deaf	
fair	bread	tear	lead	
spread	swear	pair	pear	stair
	wear	chair	bear	



---

**SECTION B - TEST 40.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JOBS FOR THE BOYS!**

Steve Smith and Pete Brown are pals. Steve has a head of very fair hair. Pete is dark and has a head of very black hair. They have homes in Deal, but, they do not have jobs.

"I need a new coat to wear," says Steve.

"And I need a shirt that has flair to wear," grunts Pete.

Just then, a line of trucks threads its way down the main street.

**THE BEST LITTLE FUN FAIR IN TOWN** is on each side of each truck.

There are paintings of bears on each side of each truck!

"That's the place for a job for us," says Steve.

"Let's get to the park where they will be setting up and be the first to ask for jobs," says Pete.

A huge man is sitting on a huge chair in the park. His fat seems to spread over the sides of his chair! He is the boss of the fair.

"So, you pair of lads want jobs? I have two jobs cleaning, bathing and washing the bears. They are tame and they will not tear you to bits," says the boss with a smile.

Steve feels lots of sweat on the back of his neck! Pete feels the hair on his head start to stand on end! The pair run from the park!

"I DO NOT NEED TO WEAR A NEW COAT," GASPS STEVE.

"AND I DO NOT NEED TO WEAR A NEW SHIRT," GRUNTS PETE.

**If learning is required from SECTIONS A and/or B START SET 40 of:**

**"HELP THEM READ."**

**GO TO TEST 41 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 41

TEST DATE.....

## FIRST TWO SYLLABLE WORDS.

This test is in two parts.

Section A - The immediate recognition the first set of two syllable words.

Examples - hidden, cannot, robin, pinned.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 41.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: hot + dog = hotdog.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

hidden tincan tanned batman matted pinned netted

bidden ingot sinned pitted hotdog baton satin

cannon dented vetted tinned kidnap inlet onset

hotpot gusset batten ranted banned sinking

canon ridden penned moppet jotted canned butted



---

**SECTION B - TEST 41.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**CATKIN.**

Robin Bennet and his wife, Jean, have a boat and a home in Perth. It is a pitted, dented tug. The name of the tug is CATKIN, but, he calls it TINCAN! "To be candid, sinking that old tincan in a hidden cove is the best thing for CATKIN," says Robin to Jean.

"You cannot do that!" says the upset Jean. She is gutted at what he says! She still wants to make trips on sunlit seas and get tanned from the hot sun. She wants to sit on the sunlit deck at sunset and see the sun sink down. She wants a CATKIN that sails at full speed over the hidden reefs and rocks and shoals of fish of the seas and inlets near Perth, and not a sunken TINCAN pinned upon a hidden reef in a hidden cove!

"Robin, you must fix CATKIN," says Jean.

Now Robin Bennet looks upset. Doing his wife's bidding will not be fun for Robin! He has to fix the drive shaft as well as sand blast and grind the rust on the stern and the bows! He may have to weld!

"AND", SAYS JEAN, "I HAVE JOBS TO DO AS WELL AS YOU. I HAVE TO FIX UP THE CABIN AS WELL AS CLEAN THE STOVE FOR COOKING. SO DO NOT THINK THAT IT IS JUST YOU WHO HAS JOBS TO DO!!!"

"O.K. I CANNOT WIN. YOU WIN," SAYS ROBIN WITH A WINNING SMILE.

**If learning is required from SECTIONS A and/or B START SET 41 of:**

**"HELP THEM READ."**

**GO TO TEST 42 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 42

TEST DATE.....

## SECOND TWO SYLLABLE WORDS.

This test is in two parts.

Section A - The immediate recognition the second set of two syllable words.

Examples - dripping, chestnut, scrambled.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 42.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: shell + fish = shellfish.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

dragon    drumstick    tractor    triplet    brigand

clubbed    chessman    scrapping    thankless    flexor

thereat    whiphand    crackled    Whitsun    whizzing

therein    scrambled    shackled    grabbed    stabbed

throbbled    thereby    strutted    snubbed

spotless    swiftness    shellfish    stubbed    scrubbed



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**SECTION B - TEST 42.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE TRIPLETS.**

Bethan, Robin and Craig are triplets. They are from Wales. They like all kinds of car racing. They like stripping down old slow cars and making them into new fast cars. No scrapping old cars for them. Most of all, they like drag racing.

"Welshmen are best at drag racing," joke Robin and Craig.

"But, you cannot beat this Welsh girl at the track? Why do I have the whiphand over you?" asks Bethan.

The triplets make up the **WELSH DRAGON DRAG RACING TEAM**. There is no slackness and there are no slapdash, flippant, slipshod ways in that team. The triplets say that the **WELSH DRAGON DRAG RACING TEAM** is the **MEAN, LEAN, TEAM**. The pressmen like snapping lots of snapshots of the drag racing, mean lean, team. As Bethan is the best in the team she is the team boss.

"She can drive a tractor and win!" joke Robin and Craig.

She has planned and led the team with such strictness that the **WELSH DRAGON DRAG RACING TEAM** has tripled its wins over the last three months!

**"GRIMNESS IS THE BEST NAME FOR BETHAN!" SAY ROBIN AND CRAIG!**

**If learning is required from SECTIONS A and/or B START SET 42 of:**

**"HELP THEM READ."**

**GO TO TEST 43 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 43.

TEST DATE .....

## THIRD TWO SYLLABLE WORDS.

This test is in two parts.

Section A - The immediate recognition the third set of two syllable words.

Examples - blackbird, springboard, startled.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 43

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: whirl + pool = whirlpool.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

scarred    flashpoint    claimant    freehold    cloakroom

starred    drawback    treadmill    brainstorm    troutlet

browbeat    chairman    startled    cheapness    stirred

whipcord    springboard    whirlpool    sweetness    scarfpin

smoothness    scarring    scrapbook    shrewdness    shortfall



---

**SECTION B - TEST 43.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE HOMESTEAD.**

Robin and Cathleen, his wife, have a homestead. Its name is CREEKLET HOMESTEAD. It is next to a lake. The lake is PINETREES LAKE, but, this is a bad name for the lake as there are just a few pinetrees around the lake. The ground is scrubland and brushwood and poor for farming. Robin and Cathleen breed shorthorn and longhorn cows and sheep. Cathleen likes to help Robin, but, she hates helping him when he is dipping the sheep in the sheepdip. The sheepdip gets rid of all the little insects that live in the woollen coats of the sheep. Robin and Cathleen have two dogs. One is Nick the staghound, and the other is Bess the sheepdog. The shorthorn and longhorn cows are for milking and the sheep are for sheepskins. The homestead has a stockyard for the cows and a sheepfold for the sheep. The stockyard has a barn. This is the best place to keep the tractor, but, Robin can be very stubborn and often parks it in the open in the stockyard.

"WE NEED A HUGE CLOUDBURST, OR, A WHIRLWIND TO MAKE ROBIN PARK HIS TRACTOR IN THE BARN," SAYS CATHLEEN.

"THAT TRACTOR IS SO OLD THAT IT IS STORMPROOF AND ONLY GOOD FOR THE SCRAPHEAP!" SAYS THE STUBBORN ROBIN.

**If learning is required from SECTIONS A and/or B START SET 43 of:**

**"HELP THEM READ."**

**GO TO TEST 44 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 44.

TEST DATE.....

### MAGIC 'e' TWO SYLLABLE WORDS.

This test is in two parts.

Section A - The immediate recognition of magic 'e' two syllable words.

Examples - staircase, blameless.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 44.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: stair + case = staircase.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

stagecraft blameless shipmate flagstone swineherd  
steerage briefcase smokeless classmate grimace  
shrinkage drainage shameless priceless prideless  
bridegroom primrose shortage staircase drainpipe  
breastplate trademark checkmate truckage bracelet  
driveway whiteness childlike shortcake shipshape



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**SECTION B - TEST 44.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JUST JOKING!**

Jill and June are pals. They belong to a club. They want to put on a show,  
or, a play at the club.

"Let's put on a play with lots of jokes," says Jill.

"You mean jokes like - what sort of luggage and baggage is a staircase?"  
says June.

"And, do shipmates in ships bob up and down on a springtide?" asks Jill.

"What about - how long is a shortcake?" says June.

"So - how short is a briefcase?" says Jill.

"And - can you smoke a drainpipe, or, a blastpipe?" says June.

"And what about - how old is a drain if it has drainage?" asks Jill.

"Then," says June, "is a sweepstake a kind of a post with a brush on the  
top?"

"And," asks Jill, "are you good at telling the time if you are running  
clockwise?"

**"I THINK THAT WE SHOULD PUT ON A SHOW AND LET OTHER GIRLS  
AND BOYS AT THE CLUB TELL THE JOKES!" SAYS JUNE.**

**"YES, A SHOW AND NOT A PLAY WITH JOKES," SAYS JILL NODDING  
HER HEAD.**

**If learning is required from SECTIONS A and/or B START SET 44 of:**

**"HELP THEM READ."**

**GO TO TEST 45 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 45.

TEST DATE.....

## SOME ow, or, oo, oo, oo AND ov WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
ow, or, oo, oo, oo, and ov words.

Examples - low, word, blood, book, poor, brooch, oven.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 45.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,

THE WORD IS MISREAD,

LACKING IN CONFIDENCE,

HESITATION,

BUILDING A WORD: el + bow = elbow.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

bowl      blood      poor      blow      brooch

elbow    crow    bloodless    flow    oven

door    cook    flood    worth    below    mow    worship

row    show    floor    low    grown    bloodshed    cover

hook    worm    flooding    bow    moor    arrow    flown



---

**SECTION B - TEST 45.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**BOOKWORMS.**

Anna Goldsmith and Bethan Hopkins own a bookshop. They have such a huge stock that some of the books are kept on the floors. The name of the bookshop is **BOOKWORMS**. They have books from all over the world. They have books on show about the world of work, Robin Hood, and bows and arrows, about fishing and what worms and hooks to use, about growing old and growing up, and books with just lists of words. They have books about worship, about gardens and mowing lawns, and books about sport. They have books below the stairs about cats, dogs, birds and fish, and books about trains and railways on the stairs. They have a brooch book which tells you what each brooch is worth. They have books about ovens and cooking. They have all kinds of books with new and old covers.

"This shop is not shipshape. We need to count the books and sort them into sets of books. We need a shelf, or, a rack for each kind of book. We need to sweat 'blood' and sort this lot out!" says Anna.

"NO," SAYS BETHAN, "WE NEED TO SWEAT 'BLOOD' AND GET THIS SHOP SHAPESHAP!"

**If learning is required from SECTIONS A and/or B START SET 45 of:**

**"HELP THEM READ."**

**GO TO TEST 46 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 46.

TEST DATE.....

## SOME ou, ou, our, our AND ould WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
ou, ou, our, our and ould words  
(some with the first vowel sounding as its letter name).

Examples - soup, four, colour, vapour, odour, young, could.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A TEST 46.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: glam + our = glamour.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

colour    flavour    wound    harbour    should

vapour    armour    group    could

odour    young    journal    youth    rumour

touring    would    parlour    pour    vigour

glamour    pouring    coupon



---

**SECTION B - TEST 46.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**MIKE AND DUKE.**

Mike and Duke are pals. They have a jeep. They belong to a touring club. You could belong to this club if you are young and in your teens. It is a youth touring club. If you should be too old you have to join another club. The touring club tours seaside towns with fine harbours, rolling moorlands, up into hills and down to deep lakes far from the coast. The jeep is old. It is not in its youth! It has a front, back and sides like steel armour. It is the colour of green soup. It is so slow that Mike and Duke have to drive it with more valour than vigour! There is a strong odour of petrol vapour coming from it when the pals go touring in it. The pals seem to spend all their cash pouring petrol into it! **IN FACT, THERE IS NO GLAMOUR IN OWNING SUCH A JEEP!**

There is a rumour that Mike and Duke are about to sell the jeep for scrap metal.

"What can we do to stop this rumour?" asks Mike.

"**WE SHOULD DRIVE THE JEEP TO THE SCRAP MAN,**" says Duke.

"**WHAT? WE SHOULD DRIVE IT THERE FOR SCRAP?**" asks Mike.

"**YES,**" says Duke with a smile, "**TO GET SOME SCRAP TO FIX IT UP** "

**If learning is required from SECTIONS A and/or B START SET 46 of:**

**"HELP THEM READ."**

**GO TO TEST 47 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 47.

TEST DATE.....

## SOME aught, augh, au, au AND au WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
aught, augh, au, au and au words

Examples - daughter, laughter, saucer, sausage, aunt.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 47.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: cause + way = causeway.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

	caustic	sausage	laughter	
vault	clause	assault	naughty	draught
causeway	distraught	slaughter	aunt	
pause	caught	sauce	aught	taught



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**SECTION B - SET 47.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**ANGUS AND JEAN MACKAY.**

Angus and his wife, Jean, live in Scotland. They have a daughter. Her name is Joan. They have a cottage on the huge estate of Lord Glencross. The cottage is always full of laughter. The cottage is deep in some woods. They have no T.V. because they are deep in the woods, but, they do not miss having a T.V. because there is so much to do on the estate. They read a lot and Angus has taught his daughter to play chess and draughts. Joan is like all girls of nine; sometimes good and sometimes naughty.

Angus has to look after the game on the estate for Lord Glencross. He has to make sure that the estate is safe from poachers.

Angus, Jean and Joan are having a meal.

"Some new poaching and slaughter has been going on again. I hate this stealing by trapping, hunting and fishing on someone's land. It is time that the culprits were caught and taught a real lesson!" says a distraught Angus as he pauses to put some sauce on a sausage.

"IS IT TRUE THAT IF YOU POACH AND ARE CAUGHT AND GO TO COURT YOU WILL GO TO PRISON?" ASKS JEAN AS SHE PUTS HER CUP ON ITS SAUCER.

"YES, BECAUSE IT IS AN ASSAULT," SAYS THE DISTRAUGHT ANGUS GIVING JEAN A CAUSTIC LOOK OF DISGUST.

"THEN, I WILL HAVE TO GO TO PRISON," SAYS JEAN.

"WHAT? YOU HAVE BEEN POACHING?" ASKS ANGUS IN DISMAY.

"YES, I WAS POACHING THAT EGG THAT YOU ARE EATING !" SAYS JEAN.

**If learning is required from SECTIONS A and/or B START SET 47 of:**

**"HELP THEM READ."**

**GO TO TEST 48 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



## TEST 48.

TEST DATE.....

**SOME ack, eck, ick, ock, uck, atch, etch,  
itch, otch, utch, ang, ory WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ack, eck, ick, ock, uck, atch, etch, itch, otch, utch, ang, ory words.

Examples - Jack, speck, Nick, Jock, luck, match, fetch, itch, notch, clutch, bang, story.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 48.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: sw + itch + ing = switching.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

clutch glory latchet stitching

hotchpotch stretch jacket batch

duckling crutch ditch factory hanging scratch

crotchet despatch switching pluck fetch

hatchet nickel twitch Dutchman ketch

clanging blotch sketching ransack thatch



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**SECTION B - TEST 48.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE FAST DESPATCH RAILROAD**

We are back in the 1970's. Mick, Jock and Buck are working for the FAST DESPATCH RAILROAD in the U.S.A. They are the crew of a steam train. Mick and Jock work on the footplate. Mick drives the steam train. Jock's work is to stack the coal, keep the fire going that makes the steam that drives the train, and keep the footplate spick and span. Buck is the brake man at the back of the train. His mates on the footplate make contact with Buck with the flick of a switch on a C.B. mike.

Each day the steamtrain makes the trip from Pittsburg to a coalmine to the North of Pittsburg and back to fetch coal for the coal stocks at the steelworks. The coalmine is deep and pitch dark! The men send the coal, batch by batch, in a lift up the mineshaft to the pithead. Then, men load the coal into trucks for the steam train to haul along the stretch of railroad back to Pittsburg for the steelworks.

Each day, while the men are loading the coal, Buck likes to snatch some sleep. At the end of the loading Mick always makes the same joke! He flicks on the switch of his C.B. mike and says, "WAKE UP FRED! NO SLACKING! IT IS TIME TO TWITCH! TIME TO STRETCH THOSE ARMS AND TIME TO GET CRACKING! YOU ARE NOW OFF YOUR BREAK, SO, GET YOUR BRAKE OFF AS WELL."  
THERE ARE NO LAUGHS FROM BUCK!

**If learning is required from SECTIONS A and/or B START SET 48 of:**

**"HELP THEM READ."**

**GO TO TEST 49 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 49.

TEST DATE.....

### THE SIXTH SET OF SIGHT WORDS.

This test is in two parts.

Section A - The immediate recognition of the sight words which are included in 70% of all reading. It is essential, therefore, that the sight words in this test are easily recognised.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 49..

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: an + oth + er = another..

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

call could first more only other right there were  
your after always another any ask because blue  
don't every father fly give going have house last  
know live mother Mr. never once Mrs. own open  
school should than thing think under very why boy  
work would year apple baby brother sister station  
children dinner horse girl son money daughter water  
money night nothing picture table today water ball  
police danger walk please thank you sorry people



---

**SECTION B - TEST 49.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**BESS.**

Bess is a fine black horse. Her black coat shines like silk. She is a proud horse. Bess stands with pride to show off her strong back and long legs. Bess is not a show horse. She is not a show jumping horse, or, a race horse. She is a police horse in Dartmouth. She belongs to Mike Drake. Mike's wife is Joan.

At first, Bess had to go to the police school for horses to learn how to walk, trot, gallop and jump. She was taught how to help Mike control crowds without hurting anyone. At times of danger, she was taught to stand still and not panic. This was called her schooling. When Bess did well Mike gave her an apple.

Mike rides Bess along the streets and roads, along the seafront, on the sands and in the parks of Dartmouth. After this, Mike makes a point of being near one of the Dartmouth schools at the end of each school day. This is because the children know Bess and like to see her, and there could be danger for the children.

**WHEN BESS WAS A FOAL JOAN SAID THAT THEY SHOULD CALL HER JADE. MIKE LAUGHED AND LAUGHED.**

**HE SAID, "JADE HAS TWO MEANINGS. THEY ARE A BLUE-GREEN STONE AND WHAT YOU CALL A WORN OUT HORSE!"**

**MIKE SAID SORRY FOR LAUGHING AT JOAN!**

**If learning is required from SECTIONS A and/or B START SET 49 of:**

**"HELP THEM READ."**

**GO TO TEST 50 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 50.

TEST DATE .....

## SOME oe, oe, oe, oe, geon, eo, eo, aero, ae WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of oe, oe, oe, oe, geon, eo, eo, aero, ae words.

Examples - toe, poem, shoe, joey, surgeon, meteor, leopard, aeroplane, aerie.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 50

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: aer + o + plane = aeroplane.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

dungeon shoes leopard aeroplane poem

aerate surgeon joey toes aerodrome

hoe sturgeon aerofoil poetic Joe

aeronaut foe pigeon aerie poetry aerosol

heroes canoes poet aerospace sloe



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**SECTION B - TEST 50.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JOE'S STORY.**

Joe lives in Sheffield. He is sixteen. One day he would like to be a surgeon. Joe is the best at classroom subjects at school, but, at sport he is hopeless. He takes no pride in the fact that he knows all about astronauts, aerospace and why aeroplanes and pigeons fly. He takes no pride in the fact that he knows all about poetry and that he is poetic. He hates going to school and is distraught when he is there.

"I wish I could hide away in a dungeon," he thinks to himself.

He wants to be one of those heroes of sport who runs like a leopard. He thinks that his foes are those heroes of sport. He thinks that they laugh at him! The only game that Joe is good at is chess.

"I wish that chess was a game to play on a field," complains Joe out loud to himself one day as he is walking from one lesson to another.

"Why?" asks a boy who is walking behind him.

Joe stops and turns to see who is speaking to him. He is one of those sporting heroes who can run like a leopard.

"Why?" asks the sporting hero again.

"Because, then, no-one would laugh at me," says Joe.

**"THAT'S SELFISH, JOE, BECAUSE, THEN YOU WOULD BE THE BEST AT EVERYTHING AT SCHOOL AND THAT'S NOT FAIR ON PEOPLE LIKE ME WHO ARE NOT GOOD AT LESSONS. WE ALL NEED SOMETHING TO BE GOOD AT! I WISH I WAS THE BRAINS HERO OF THE SCHOOL LIKE YOU!" SAYS THE SPORTING HERO!**

**If learning is required from SECTIONS A and/or B START SET 50 of:**

**"HELP THEM READ."**

**GO TO TEST 51 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 51.

TEST DATE.....

**SOME io, io, io, ei, ei, ei ,ei, eigh WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of io, io, io, ei, ei, ei, ei, eigh words.

Examples - violin, radio, idiot, vein, ceiling, leisure, neither, weight.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 51.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING AWORD: vi + o + let = violet..

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

ceiling weight leisure freight vein receive

studio riot conceit idiot neighbour

veil violence perceive sleigh reindeer weird

idiom seize eighteen caffein

heiffer neither iodine kiosk violet



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**SECTION B - TEST 51.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

SAY: "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**STEVE'S WEIRD TIME!**

Steve was having a weird life. He was somewhere hot. He was hunting lions and leopards. Then, he was coming down a stream in a canoe. The canoe went over a violent waterfall and to his surprise he found himself to be somewhere freezing! Here, snow was falling, the banks of the river had deep white snow on them and the river was freezing. When the surface of the river had turned to ice, he went ice skating on it to the sound of someone playing a tune on a violin! After that, he held the reins as he rode on a sleigh with eighteen neighing reindeer to pull the sleigh!

"Reindeer don't neigh. Only horses neigh," said Steve to himself. Then, he saw a flash of gold. There were ingots of gold and gold coins galore.

"I will need a freight train to transport that weight of gold," said Steve to himself.....**BUT, THE FLASH WAS NOT FROM GOLD. IT WAS FROM THE RAYS OF THE SUN FLASHING ON THE CEILING AS HIS MOTHER DREW BACK HIS BEDROOM CURTAINS AND SHOUTED, "WAKE UP STEVE! IT IS NINE O'CLOCK! IT IS TIME TO GET UP!"**

**If learning is required from SECTIONS A and/or B START SET 51 of:**

**"HELP THEM READ."**

**GO TO TEST 52 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 52.

TEST DATE.....

## SOME ie, ie, ie, ie, ie WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of ie, ie, ie, ie, ie words.

Examples - tried, diet, view, friend, sieve.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 52.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: mag + pie = magpie.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

tried

diet

tied

client

lied

friend

died

view

sieve

dried

magpie



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**SECTION B - TEST 52.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**ROB THE POLICEMAN!**

Robin Price is a policeman. Joan is his wife. They live in a small cottage with fine views over fields and woods. Rob has two main problems. The first problem is that he is huge and overweight! His wife, Joan, has just one problem. She is thin and underweight.

"You are so thin that you could slip between the holes of a sieve," he complains.

"And you are so fat," she complains, "that you shall have to make the door to the cottage bigger to get into the cottage!"

Their neighbour and friend told them that the two of them need to diet! She said that Rob needs to stop eating pies and French fries and eat more green food. Joan needs to stop eating so much green food and eat more pies and French fries.

Rob likes to lie down when he is at home. He likes to lie on his huge bed in the bedroom! Joan likes to be in the kitchen. The problem for Rob is that she likes to cook and cook and cook!

"Well," says Rob, "I cannot tell lies, because someone has to eat her cooking and that person is ME!"

The second main problem for Rob is the joke that his friends make about his name.

**"WHO WOULD ROB THE POLICEMAN, ROB?" ASK HIS FRIENDS!**

**If learning is required from SECTIONS A and/or B START SET 52 of:**

**"HELP THEM READ."**

**GO TO TEST 53 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 53.

TEST DATE.....

**SOME ue, ue, ui, ui, ui, eu, ua WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ue, ue, ui, ui, ui, eu, ua words.

Examples - fuel, duet, fruit, build, ruin, neutral, dual.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A TEST 53.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- BUILDING A WORD: res + cue = rescue.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

neutral    duet    argued    recruit    gruel

bruit    duel    biscuit    untrue    Europe    cruise

pursued    bruise    valued

neuter    statues    suet    virtue

builder    ruin    dual    rescue



---

**SECTION B - TEST 53.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**KEITH AND HIS MUM.**

Keith stood as still as a statue. He was about to eat his cream biscuit and drink his glass of fruit juice. He felt bruised! Once again his Mum, Sue, had ruined his image. He had argued and argued with his Mum about this. It is true that his Dad had tried to come to Keith's rescue, but, he had failed. His Dad was now neutral over the issue between Keith and Sue!

"Mum, please don't say that in front of my friends. My friends turn what you say into a joke and they laugh at me! I hate it! It ruins my image!"

complained Keith time and time again.

Each time he pursued the problem argument after argument followed over the issue!

"BUT, THAT IS WHAT YOU ARE....THAT IS WHAT YOU ARE!" replied his Mum.

Keith's Mum had come to meet him from his youth club. His Mum drove her car into the car park near the youth club buildings.

"IS SHE GOING TO RUIN MY IMAGE AGAIN?" KEITH ASKS HIMSELF.

"HELLO, MY DARLING, MY DARLING BOY," SAYS HIS MUM IN FRONT OF HIS FRIENDS!

**If learning is required from SECTIONS A and/or B START SET 53 of:**

**"HELP THEM READ."**

**GO TO TEST 54 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 54.

TEST DATE.....

### **SOME our, oul, ouse, ounce WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of our, oul, ouse, ounce words.

Examples - court, shoulder, mouse, pounced.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### **SECTION A - TEST 54.**

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: four + teen = fourteen.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

tourist      pounce      shoulder      announced      moulding

ounce      soul      louse      flounce

fourteen      boulder      courtship      grouse

pouring      bounced      source      mourn



---

**SECTION B - TEST 54.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JOE'S BIG SURPRISE!**

Joe Bennet is married to Sue. He wants to give a her a big surprise!  
He was sitting in his house and reading his Sunday journal. He paused in  
reading the news, because, he saw the surprise that he wants for Sue!

He read, "We are proud to announce a new fourteen days' tour on one of  
our brand new fleet of white touring coaches. Why not treat  
yourself and enjoy the glamour of Scotland? You will tour the  
mountain roads for the first week and the lowland roads for the  
second week. Let one of our white cruising coaches take you on a  
leisure tour of a lifetime! Enjoy the flavour of Scotland's foods.  
Enjoy the mountain and grouse moor views. Enjoy Scotland's best  
lakes, rivers and their sources. Visit some of Scotland's finest  
Churches, Royal palaces, oldest buildings and their courts. Enjoy  
the fresh sea air at some of our best harbours. Come touring on  
the trip of a lifetime, because, our tourist trips are not just the best  
in Europe, **BUT, THE BEST IN THE WORLD.**

Joe booked the tour and Sue got her surprise.....**AND DID SHE ENJOY  
HER TRIP? YES, SHE DID!!!!**

**If learning is required from SECTIONS A and/or B START SET 54 of:**

**"HELP THEM READ."**

**GO TO TEST 55 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 55.

TEST DATE.....

**SOME ear, ear, ea, ea, ea, eant WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ear, ear, ea, ea, ea, eant words.

Examples - learn, heart, great, cereal, create, meant.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 55.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: ear + ly = early..

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

cereal      yearn      heartless      idea

breakdown      reactor      search      hearth

                 pageant      theatre      earthly

earnest      meant      nausea      steak      early

react      great      creator      pearl      learn



---

**SECTION B - TEST 55.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**EARNEST ERNEST.**

Ernest had just eaten a hearty breakfast of cereal, bacon, eggs and sausages, and a cup of coffee. He would have eaten a steak, but, Eve said that it was too early to eat a steak! Eve was Ernest's wife. Ernest and Eve work in the theatre. Ernest creates new plays and Eve is an actress. At that time Eve was searching for a new acting job.

"I have a great idea," said Ernest as he leant towards his wife in the hope that she would react in favour to his great idea!

"And what is this great idea?" said Eve.

"Let's join Earl and Sue on their cabin cruiser and cruise with them for a year in the South Seas to search for pearls," said Ernest.

**EVE PERCEIVED THAT ERNEST WAS IN EARNEST FOR THIS IDEA! HE WAS NOT JOKING! HE MEANT IT!**

"But," complained Eve, "We need to earn. You need to create another play and I need another acting job. It would not be good for us to take a year off and not earn."

"THEN, I HAVE ANOTHER GREAT IDEA," SAID ERNEST.

"SO," SAID EVE LOOKING AT HER CREATOR HUSBAND, "WHAT IS THIS NEW GREAT IDEA?"

"MAY I TAKE YOU ROWING IN A ROWING BOAT ON THE LAKE?" SAID EARNEST ERNEST, THE GREAT CREATOR OF IDEAS!

**If learning is required from SECTIONS A and/or B START SET 55 of:**

**"HELP THEM READ."**

**GO TO TEST 56 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 56.

TEST DATE.....

**SOME ied, ion, ies, ier, ior, ial, ial, ius, iet WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ied, ion, ies, ier, ior, ial, ial, ius, iet words.

Examples - tried, million, babies, barrier, junior, cordial, social, radius, Soviet.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 56.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: re + pl + ied = replied.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

warrior    onion    tried    stallion    social    barrier

radius    babies    champion    copies    senior

scorpion    pinion    Soviet    premier    duties

carrion    dried    genius    trillion

spied    armies    replied    soldier    union



---

**SECTION B - TEST 56.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**PEARL'S BIRTHDAY!**

"Find your atlas Pearl," demands her Father.

"It's my birthday and now you are telling me to search for my atlas!" replies Pearl.

The problem is that her father seems to think that he is a genius and that Pearl should be a genius as well! Another problem is that he always seems to want to tell her things that he feels she should know at a bad time for Pearl... LIKE NOW! He told her that there are millions of scorpions and that scorpions form special social groups, that a camion is a kind of lorry, that a stallion is a male horse, about armies of warriors and soldiers from history, that carrion is rotten, or, dried up flesh that crows like to eat, about aerial surveys from hot air balloons, how to work out the radius of the earth, and about Karl Marx and the Soviet Union....all with bad timing for his daughter. Once, he was mad with her, because, she read UNION for ONION and ONION for UNION!

"FIND YOUR ATLAS, PEARL!" SHOUTS HER FATHER.

"WHY?" ASKS PEARL.

"BECAUSE, YOUR MUM AND I ARE TAKING YOU FOR A RIDE IN THE PANNIER OF A HOT AIR BALLOON FOR YOUR BIRTHDAY AND WE WANT TO SHOW YOU WHERE YOU ARE GOING!" HE REPLIES.

**If learning is required from SECTIONS A and/or B START SET 56 of:**

**"HELP THEM READ."**

**GO TO TEST 57 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 57.

TEST DATE.....

### **SOME tion, sion, shion, gion WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
tion, sion, shion, gion words.

Examples - action, mansion, fashion, region.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### **SECTION A - TEST 57.**

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: op + tion = option.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

ration mansion traction passion fiction session

caution portion cushion region legion motion

auction function fashion option version ration



---

**SECTION B - TEST 57.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE HAIGH MANSION.**

"My mission is to tell you that the mansion could be sold at an auction," said the lawyer who sat facing Keith and Joan Haigh, "but, I must mention that you have the option of living in the mansion, or, selling it."

Keith and Joan had no notion of what to do!

Keith's look was one of surprise and he had feelings of caution as he said to himself, "This is all a fiction. This is a dream!"

"The mansion is in the region of the West coast of Scotland. It was owned by Bess and Jane Haigh. They were sisters and your aunts. They have died and you are the only living Haigh family. There was lots of tension and friction between the sisters, but, one thing that they did agree on was their vision that, one day, you would have the mansion and the estate," said the lawyer.

"But, we thought that they were poor and were living on small pensions. When they came to visit us they said nothing about being rich and owning a great mansion and a great estate," said Keith.

"Yes," replied the lawyer, "that was their fashion. That was their way. For some reason they did not want you to think that they were rich!"

"So, what do we do now?" said Joan.

**"WE TAKE ACTION. WE GO TO THE STATION AND CATCH A TRAIN TO THE REGION OF WEST SCOTLAND AND LOOK AT OUR MANSION AND OUR GREAT ESTATE!" SAID KEITH WITH GREAT PASSION.**

**If learning is required from SECTIONS A and/or B START SET 57 of:  
"HELP THEM READ."**

**GO TO TEST 58 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 58.

TEST DATE.....

## SOME oa, oa, oa, eau, ual, uar WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
oa, oa, oa, eau, ual, uar words.

Examples - roar, koala, oasis, bureau, casual, jaguar.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 58.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: ac + tu + al = actual.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

broadside	manual	oasis	casual	jaguar
gradual	bureau	hoarse	koala	beau
usual	roaring	dual	aboard	actual
gateau	coarse	mutual		



---

**SECTION B - TEST 58.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

'BEAU BATEAU'.

" 'Beau' is the French word for fine, fair and handsome. 'Bateau' is the word for boat and so I think that we should name our boat 'BEAU BATEAU', "  
Jean.

Jean and her husband, Mike, have a mutual passion for sailing. This graceful boat had just been built for them. They had been aboard the boat for the first time that morning and were having their tea in their dining room and talking about the new boat. They were talking about steering the boat, under the broad sweep of her white canvas sails, and under soaring clouds with only the wind as fuel. It seemed such a perfect name for the boat with her shining white hull, her broad beam, narrow bow, tall mast and rigging, in tune with the wind. They chatted about her small cabin under the oak deck, with four bunks, a table, neat cupboards, a sink, a stove and a chart bureau. "I wanted to call her 'SEA JAGUAR'," said Mike in his casual way, "but, if you let me name this cake that I am eating, I will not argue with you, and I will agree to call the boat 'BEAU BATEAU'."

"What? What do you mean?" gasped Jean.

"I NAME THIS CAKE THAT I AM EATING 'BEAU GATEAU'," SAID MIKE ROARING WITH LAUGHTER UNTIL HE WAS HOARSE.

**If learning is required from SECTIONS A and/or B START SET 58 of:**

**"HELP THEM READ."**

**GO TO TEST 59 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 59.

TEST DATE.....

## SOME y, y, y, y, ey, ey WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of  
y, y, y, y, ey, ey words.

Examples - flying, city, pyjamas, hypnotic, key, obey.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 59.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: py + ra + mid = pyramid.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

typist      hypnotic      monkey      lately      hydrant

python      balcony      lonely      supply

obey      kidney      olympic      jockey      tyrant      wisely

sycamore      easy      flying      likely      sympathy

abbey      dairy      apply      badly      myth      forty      rely

grey      mystery      shabby      hyena      steady      pyramid



---

**SECTION B - TEST 59.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**PENNY PRICE.**

The weather is dry and sunny and Penny Price is in a hurry to board an aeroplane to fly to Paris. Penny is a typist. Penny is one of those people who are a little hard of hearing. It is her birthday! Today, she is forty. In the end, she arrives a little early at the airport!

As Penny bravely boards the aeroplane she is thinking, "I AM SO LUCKY. THIS IS A COMPLETE SURPRISE TO ME THAT I AM FLYING TO THE CITY OF PARIS!"

There are three reasons for this! The first reason is that she has never been in an aeroplane before. The second is that she once said that to get her to fly in an aeroplane she would first need to have hypnosis! The third reason comes later in this short story!

Penny thinks about the art galleries, palaces, churches, abbeys and old buildings that she can visit.

"I will never fit all that into three days," she says to herself.

Then, she gives a little laugh as she thinks about what her mother said that morning.

"PENNY, YOU ARE FLYING SOMEWHERE SPECIAL TODAY," SAID HER MUM.

"WHAT? FRYING SOMETHING SPECIAL," SAID THE HARD OF HEARING PENNY.

"NO, MY PENNY," WAS THE REPLY FROM HER MUM, "YOU ARE GOING ON A MYSTERY TRIP. YOU ARE FLYING SOMEWHERE SPECIAL TODAY, NOT FRYING SOMETHING SPECIAL TODAY!"

**If learning is required from SECTIONS A and/or B START SET 59 of:  
"HELP THEM READ."  
GO TO TEST 60 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 60.

TEST DATE.....

### SOME le AND re WORDS.

This test is in two parts.

Section A - The immediate recognition of kinds of le and re words.  
Examples - apple, centre.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 60.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: par + tic + le = particle.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

metre horrible lovable muscle nozzle obstacle

particle rattle shuffle triangle uncle centre warble

throttle suitable rumple purple nibble lovable giggle

fable dimple candle boggle apostle battle crumple

gentle centre muzzle noble particle raffle style



---

**SECTION B - TEST 60.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**TERRIBLE TWINS!**

Sally and Craig are twins. They are the **TERRIBLE TWINS!** If there is a puddle they splash about in that puddle. They giggle too much! They meddle with things! It is not possible to find more terrible twins, but, they are likeable and lovable twins!

"Let's cycle to Maze Castle today," says Sally to Craig.

"But," replies Craig, "it is shut today for building work."

"That's a feeble excuse," says Sally with a giggle.

"But," mumbles Craig, "there could be danger. We would have to scramble over lots of rubble and we could get into lots of trouble."

"Well, that kind of danger is no obstacle to me!" says Sally.

"And," says Craig, "that kind of danger is no obstacle to me!"

**THEY HEAR A SHOUT!** It is Mum calling from downstairs.

"Are you there? Are you upstairs in your bedrooms? Are you clearing up that horrible, terrible mess that you left upstairs in your bedrooms? I want your rooms to sparkle. I will inspect your rooms at midday!" shouts Mum.

**"NOW, THAT IS REAL DANGER!" COMPLAINS CRAIG.**

**"YES, THAT IS REAL TROUBLE!" COMPLAINS SALLY.**

**NO TRIP TO THE MAZE CASTLE TO CAUSE TROUBLE FOR THE TWINS TODAY!**

**If learning is required from SECTIONS A and/or B START SET 60 of:**

**"HELP THEM READ."**

**GO TO TEST 61 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 61.

TEST DATE.....

**SOME ance, ence, ove, ove, ive, ice, arce,  
ince, oth, other, uth, orce WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ance, ence, ove, ove, ive, ice, arce, ince, oth, other, uth, orce words.  
Examples - dance, pence, love, prove, give, office, farce, prince, both, brother, truth, force.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 61.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: re + move = remove.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

fence    above    improve    service    prince    France

glance    another    active    notice    force

wince    troth    romance    farce    native

dove    distance    remove    absence    glove

smother    justice    entrance    enhance    olive    trance



---

**SECTION B - TEST 61.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JANICE AND THE FIRE SERVICE.**

"You are saying that there is little, or, no chance of me joining the fire service!" said the distraught Janice to the man who was sitting on the other side of the desk in the office in the fire station.

"The truth is," replied the man, "you have no chance of being a fireman." Janice gave one glance at the man and that made him wince.

"Then," she said, "you will not give me the chance to prove to you that I can be as good as any fireman in the land!"

"You cannot," said the man.

Above all, ever since she left school Janice had wanted an active job to work for the fire service. Her friend, Olive, always wanted to become a nurse and had entered the nursing service. Another friend, Ruth, had always wanted to join the police force and was about to go to training at the police training school. Being in the fire service was Janice's dream and this dream was being denied her! The fire service seemed remote! She was upset!

"BUT, HOW CAN YOU BECOME A FIREMAN, WHEN YOU ARE NOT A MAN?" HE ASKED.

JANICE WAS DISTRAUGHT!

"BUT, YOU CAN BECOME A FIRELADY!" HE SAID WITH A GRIN.

**If learning is required from SECTIONS A and/or B START SET 61 of:**

**"HELP THEM READ."**

**GO TO TEST 62 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 62.

TEST DATE.....

**SOME dge, arge, ign, que, que, gue, gue, gym, gu WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of dge, arge, ign, que, que, gue, gue, gym, gu words.

Examples - badge, large, sign, cheque, question, tongue, argue, gymnast, guide.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 62.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: gym + nast = gymnast.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

intrigue guide antique dislodge cartridge judge

barge hedge resign grudge plague quench

gymnast oblique cheque fatigue edge brusque

partridge guilty sledge design midge colleague

grotesque guess align argue league pledge



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**SECTION B - TEST 62.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**MADGE AND MARGE.**

Madge and Marge are colleagues. They work as typists. Today, they are trudging along a canal bank. They have their guide book to help them to find the best route. They have to dodge the midges which fly around the edges of the canal banks.

They are intrigued to see an old barge moored at the side of the canal. It is not like the other barges. Some are large working barges. Some are like house boats with fine designs on their sides. They have signs that offer them for hire for leisure cruises. It is more like an antique of a barge. The paint is faded and the metalwork is rusty.

"How much would it cost to hire that grotesque heap of junk?" is Madge's question.

"I would guess that the owner would have to pay us to hire it!" replies Marge.

**THEY TAKE A LOOK INSIDE THE OLD ANTIQUE.**

There is an oily sludge inside the cabin. It is a mess. There are layers of dust everywhere!

"I WOULD GUESS THAT WE WOULD HAVE TO GIVE THAT BARGE A GOOD CHECK BEFORE GIVING THE BARGEE A CHEQUE TO HIRE THAT GROTESQUE ANTIQUE," SAYS MADGE WITH A LAUGH!

"I WOULD NOT ARGUE WITH THAT!" IS MARGE'S LAUGHING REPLY.

**If learning is required from SECTIONS A and/or B START SET 62 of:**

**"HELP THEM READ."**

**GO TO TEST 63 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 63.

TEST DATE.....

**SOME qu, qua, que, squ, squa, squa, quor, equ WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of qu, qua, que, squ, squa, squa, quor, equ words.

Examples - quiz, quad, query, squelch, squad, square, liquor, equal.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 63

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: quin + tet = quintet.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

squirm	quest	quill	quality	squad
squander	quirk	squelch	quantity	quench
liquor	squash	quadrant	squeeze	query
quail	squire	quote	quince	squalid
quintet	squirrel	quire	squaw	quarrel



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## SECTION B - TEST 63.

This is a test of the pupil's ability to read fluently.

FLUENCY MEANS: well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

SAY: "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

### QUIT SCHOOL?

"I hate school. I wish that I could quit school," groans Robin to his friend. His friend is Dean. He wants to quit school as well.

"Let's take the day off and break into Squire Sqibb's estate," says Dean.

"Yes," replies Robin, "let's break into his estate and get some action."

The boys find a small gap in the grey stone wall that is around the estate.

Robin and Dean are just able to squeeze between the sides of the narrow gap. By now the boys are feeling a little guilty! They feel like true men of action, and quickly forget their guilt as they play at shooting their quarry.

Their quarry are the squirrels, the rabbits and the quail. There is a sudden squeal and a squawk, and a flutter of wings as they disturb a partridge on its nest. Then, all is silent as the partridge flies away. There is no sound except for the sound of footsteps coming towards them.

THEY HIDE IN SOME BUSHES. NOW, THEY FEEL THEY ARE THE HUNTED AND NOT THE HUNTERS! NOW, THEY ARE FED UP WITH BEING 'MEN OF ACTION'! THEY WANT TO SQUEEZE BETWEEN THE SIDES OF THAT GAP IN THE WALL AND ESCAPE!

The sound of footsteps passes them! They are safe!

"TIME TO GO HOME!" GASPS ROBIN, SQUIRMING WITH FEAR.

"YES", SAYS DEAN, QUAKING WITH FEAR, "I WILL NOT QUARREL WITH YOU! NOW, I DON'T WANT TO QUIT SCHOOL!"

**If learning is required from SECTIONS A and/or B START SET 63 of:**

**"HELP THEM READ."**

**GO TO TEST 64 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 64.

TEST DATE.....

### **SOME er, ed, ed, es, es, est, en WORDS.**

This test is in two parts.

Section A - The immediate recognition of kinds of er, ed, ed, es, es, est, en words.  
Examples - mother, filled, fitted, kisses, wives, fattest, broken.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 64

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: tim + ber = timber..

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

barked    blotted    saucer    preferred    timber  
screwed    shaved    murder    scared    hopped  
thinnest    fulfilled    elves    banker    spoken    powder  
blamed    panther    leaves    occurred    hated  
waded    lowest    freezer    wader    stopper



---

**SECTION B - TEST 64.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**WALTER'S BIG FISH!**

Walter was telling his fish story to his neighbour. She was Sally.

**SHE WAS FED UP WITH HIS FISHY TALE!**

"It was the biggest, fattest fish I ever caught," boasted Walter, "and I should have landed it. I was fishing off a pebbled and shingled beach. It would have fulfilled my hopes and my dreams. I was convinced that it would not have fitted into my fishing bag! Then, I lost it! There was nothing on the hook!"

Walter blamed everything for the fact that he caught nothing. He even blamed the weather! He even blamed the shadows from the clouds which blotted out the sun! He blamed some swimmers who splashed and waded about the water's edge, a dog which wagged its tail and barked on the beach, some young children who skipped and hopped about in the shallows, some divers who popped up to show their heads on the surface of the sea, a power boat which roared far out at sea, but, he did not blame himself and he could not blame his fishing equipment because it was the best!

**IT HAD NOT OCCURRED TO HIM THAT HE SHOULD BLAME HIS OWN JUDGEMENT!**

**"THAT WAS A BIG FISHY TALE!" SAID SALLY.**

**If learning is required from SECTIONS A and/or B START SET 64 of:**

**"HELP THEM READ."**

**GO TO TEST 65 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



## TEST 65.

TEST DATE.....

### SOME ph, ch, ch, sph, sc, sch, sch WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of ph, ch, ch, sph, sc, sch, sch words.

Examples - dolphin, machine, anchor, sphere, scent, schedule, school.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 65.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,

THE WORD IS MISREAD,

LACKING IN CONFIDENCE,

HESITATION,

BUILDING A WORD: ph + on + ic = phonic.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

dolphin    anchor    scheming    machine    ascent

prophet    sphere    brochure    chauffeur    schooner

hyphen    descend    choir    phonic    typhoon

phantom    chateau    blaspheme    monarch    graphic



---

**SECTION B - TEST 65.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**PHILLIP.**

Phillip is an orphan. Some years ago Phillip was adopted by Ralph and Daphney Schofield. The Schofields are very proud of Phillip. Phillip is one of the best scholars at his school. He loves Maths, Chemistry and Physics, but, even more than these he loves learning about the lives of the Pharaohs. He is not good at Art except for Graphic Art. In Graphic Art he makes great use of photographs.

"What would you most like to do, Phillip?" asked Ralph.

"I would like to go to the River Nile and take photographs of the places where the Pharaohs lived, of the statues of the Pharaohs, and their Queens, and their courts and take photographs of the sphinx," replied Phillip.

"That would require quite a schedule," said Daphney.

"Yes," said Phillip, "there are brochures that tell you about trips on cruise ships which are like floating hotels, and take you to the Upper and the Lower Nile. These cruise ships drop anchor, and guides take you on tours of the ancient sites."

"AND WHEN WOULD YOU LIKE TO GO ON SUCH A TOUR PHILLIP?"  
ASKED DAPHNEY.

"THIS SUMMER HOLIDAY," REPLIED PHILLIP.

"GOOD," SAID RALPH, "BECAUSE I HAVE A BROCHURE FOR SUCH A TRIP AT SUCH A TIME!"

**If learning is required from SECTIONS A and/or B START SET 65 of:**

**"HELP THEM READ."**

**GO TO TEST 66 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 66.

TEST DATE.....

## SOME ain, aign, aise, aight, aim WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of ai, aign, aight and aim words.  
Examples - brain, campaign, praise, straight, claim.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 66.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: cur + tain = curtain.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

certain      obtain      villain      strain      praise

chain      straight      campaign      abstain      curtain

raise      mountain      claim      drain

fain      maintain



---

**SECTION B - TEST 66.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**PHILLIP AND RALPH PHILPOTT.**

Phillip and Ralph are twins. They are look-alikes and sound-alikes, but, they are not alike in character! They make toys.

Phillip's main aim is to obtain as much money as possible. He is always on the gain! He is often vain. His main use of his brain is to think up campaigns to raise as much money as possible. This is to put money in the bank and live in his mansion with his wife, Bethan. He has a gardener to look after his well maintained gardens. People call him a **CAPTAIN OF INDUSTRY**.

Ralph's main aim is not to raise as much money as possible. He is never on the gain! He is not vain. His main use of his brain is to think up how to work as little as possible to allow him to live in leisure in his quaint cottage with his wife, Sue. He calls this his **SECRET!** Ralph and Sue maintain their garden. Sue calls Ralph the **SKIPPER OF THE WORKSHOP** where he makes his wooden toys.

**RALPH IS SLEEPING ON HIS DECKCHAIR IN THE SUN.**

**HE IS THE VISION OF PERFECT HAPPINESS.**

Phillip arrives in his huge chauffeur driven car to see him.

Ralph wakes up and greets his brother with a smile.

"**HOW ARE YOU PHILLIP?**" ASKS RALPH.

"**LIFE IS SUCH A STRAIN,**" REPLIES THE CAPTAIN OF INDUSTRY.

"**OH DEAR,**" SAYS RALPH, STILL WITH HIS SECRET INSIDE HIM!

**If learning is required from SECTIONS A and/or B START SET 66 of:**

**"HELP THEM READ."**

**GO TO TEST 67 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 67.

TEST DATE.....

## SOME a, ar, quar, squa WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of a, ar, quar, squa words.  
Examples - want, swarm, quarter, squash.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 67.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: quar + ter = quarter.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

watch      warble      swat      squash      quarter

award      swamp      reward      wander      waltz

warn      squad      salt      swallow      scald

dwarf      wallet      squander      warrior      squabble



---

**SECTION B - TEST 67.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**LITTLE FRANKY.**

Little Franky is a waif of a boy. Roy and Pearl own a small newsagent's shop. They sell sweets as well as newspapers and magazines. Little Franky wanders into their shop. It is a cold day!

"I want ten milk chocolate bars," is the firm instruction from Franky as he offers Roy a five pound note.

"Do you want to squander all of that money on ten milk chocolate bars?" asks Roy leaning forwards towards Franky as Pearl watches them.

Then, without warning, the waif runs from the shop. Suddenly, there is a screeching of brakes as a car stops just in time not to hit Franky. He stands there in shock.

"Get him into the warm of the shop. A warm room, a wash and a drinking chocolate are the best for shock," states Pearl firmly.

He stands awkwardly as he rocks forwards and backwards as if he is going to faint into a squalid little heap on the floor.

Pearl tells Franky to sit in a chair and asks him his name.

At that moment a man bursts into the shop.

"How is the little boy?" he asks.

"He is in shock, but, resting," replies Roy.

"GOOD," SAYS THE MAN WITH A GREAT DEAL OF RELIEF, "YOU SEE, THAT LITTLE BOY SAW MY WALLET FALL FROM MY POCKET AND PICKED IT UP AND GAVE IT BACK TO ME. I GAVE HIM A REWARD OF FIVE POUNDS AND TOLD HIM TO PURCHASE WHATEVER HE WANTS WITH IT!"

**If learning is required from SECTIONS A and/or B START SET 67 of:  
"HELP THEM READ."**

**GO TO TEST 68 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 68.

TEST DATE.....

**SOME are, u, ful, any, o, ath, as, sm WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of are, u, ful, any, o, ath, as, sm words.

Examples - careful, push, hopeful, anything, won, father, ask, prism.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 68.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: any + one = anyone.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

careful    wonder    prism    bushel    rather

snare    hopeful    cover    anyone

share    awful    plasm    bush    scare

flare    push    spasm    beware



---

**SECTION B - TEST 68.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**RUTH'S MONDAY SCARE.**

"I feel awful. I should have been more careful. I called the children, but, they were not here!" said the weeping Ruth to her husband, Ralph.

"This is dreadful. I wonder where they can be. So what did you do?" asked the scared father as he felt a spasm of panic inside him!

"I ran up and down the road to search for them. I made telephone calls to our neighbours to ask for their help, but, not one of them was at home. I searched and searched! I telephoned the police station and the police are looking for them," replied the distraught Mother.

Stephanie was six and Phillip was seven. Sometimes they were called THE HAPPY WANDERERS, because, they loved to wander from the house. It was evening and darkness was about to fall.

"I must look in their bedroom to see if there is anything that will give us a clue that will help us to find them," said the distraught Ralph. He went up to the room that the children shared.

**RALPH RETURNED TO THE LIVING ROOM.**

**"I WONDER, DID YOU SEARCH EVERYWHERE?" HE ASKED AS HE STARED AT RUTH.**

**"EVERYWHERE," REPLIED RUTH.**

**"I DO NOT THINK THAT YOU SEARCHED EVERYWHERE, BECAUSE, THEY ARE BOTH SOUND ASLEEP ON THEIR BUNK BEDS, AND HERE IS A NOTE!" REPLIED A RELIEVED RALPH.**

**THE NOTE SAID, "WE WENT TO BED 'CAUSE YOU WERE SPEAKING ON THE TELEPHONE AND IT WAS TIME FOR BED - LOVE STEPH AND PHILLIP."**

**If learning is required from SECTIONS A and/or B START SET 68 of:  
"HELP THEM READ."**

**GO TO TEST 69 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 69.

TEST DATE.....

## SOME cial, tial, sian, ian, ian, ial, iant, ium, iumph WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of cial, tial, sian, ian, ian, ial, iant, ium, iumph words.

Examples - social, partial, Russian, Indian, Brian, axial, brilliant, calcium, triumph.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 69.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING. A WORD: me + di + um = medium.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

social	partial	Russian
	Indian	Brian
brilliant	calcium	triumph
	medium	radiant
axial	ruffian	Prussian
	special	Cambrian
		radium



---

**SECTION B - TEST 69.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**SCHOOL GUESTS.**

Brian is nine. He is sitting at home doing his homework. His homework is to make up short sentences about some of the special school guests who had been invited to speak to his social studies lessons at his school that year. He decides to type his sentences, because, he is a bit of a ruffian, and for once in his school life, he wants to impress his teacher!

One guest said that he is an Indian, another said that she is a Russian, and the third said that he is Prussian. Now, what a Prussian is, and where Prussia is, or, was, Brian never quite understood.

Brian types, "I wonder if a Prussian is a kind of Russian with a 'P'? If not, PLEASE, teacher, tell me where he comes from!"

Brian types, "One special guest said that he is an Indian. He was not tall or short, but, medium. We were looking forward to an Indian from the U.S.A. because we like to play cowboys and Indians, but, this man came from India, and now I am confused as to why we call INDIANS from the U.S.A. INDIANS as well as INDIANS from INDIA. Teacher, PLEASE tell me WHY!"

Brian types in triumph, "The Russian lady was radiant! She was brilliant! But, I am not sure that I would be partial to the Russian food, such as the caviar, that she spoke about."

**"THAT WILL IMPRESS MY TEACHER!" SAYS THE TRIUMPHANT RUFFIAN TO HIMSELF.**

**If learning is required from SECTIONS A and/or B START SET 69 of:**

**"HELP THEM READ."**

**GO TO TEST 70 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 70.

TEST DATE.....

**SOME iest, ient, ient, ious, iant, iety, iary, iate, iard, ience WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of iest, ient, ient, ious, iant, iety, iary, iate, iard, ience words.

Examples - jolliest, patient, nutrient, precious, valient, variety, aviary, radiate, Spaniard, audience.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 70.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: sun + ni + est = sunniest.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

precious      valiant      patient      gracious      variety

anxiety      radiant      conscious      rustiest      noxious

radiate      Spaniard      ancient      dirtiest      propriety

nutrient      aviary      audience      Orient      sunniest



---

**SECTION B - TEST 70.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE PATIENT PATIENT!**

Phillip is sitting with his mother in the surgery. He is not the jolliest, happiest patient in that doctor's surgery. In fact, he feels as if he is the silliest of all patients, because, he has a rusty nail in the sole of his foot.

"So, what have we here? I've seen lots of rusty old nails in feet in my time as a doctor," says Dr. Jolly with a laugh, "but, you are the champion, because, this is the dirtiest, most noxious, rustiest, most ancient variety of nail I have ever seen in a foot! It is not the prettiest of views."

"He seems to be JOLLY by name and JOLLY by nature," thinks the anxious Phillip.

"Now, I must be cautious, and you must be valient. Please be a patient patient," says Dr. Jolly with another laugh.

"I hate these jokes and this audience. Why do my mother and that nurse have to be here? I hope I stay conscious," thinks Phillip.

The doctor draws the nail from his foot. He stays conscious and the nurse treats and bandages his foot.

Phillip is grateful for the doctor's skill, but, he is not grateful for his jokes!

"WELL," SAYS THE DOCTOR WITH ANOTHER LAUGH, "THAT FOOT HAD FIVE NAILS, THEN IT HAD SIX, NOW IT HAS THE PROPER NUMBER OF FIVE AGAIN!"

**If learning is required from SECTIONS A and/or B START SET 70 of:**

**"HELP THEM READ."**

**GO TO TEST 71 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



**TEST 71.**

TEST DATE.....

**SOME ight, aught, ought, ough, engh, igh  
eight, eant, eance, eous, eau WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ight, aught, ought, ough, engh, igh, eight, eant, eance, eous, eau words.

Examples - fight, caught, fought, drought, length, high, height, meant, vengeance, courteous, beauty.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

**SECTION A - TEST 71.**

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: ser + geant = sergeant.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

brought      courteous      meant      caught      faught

delight      vengeance      thigh      sergeant      ought

piteous      strength      beauties      height      pageant

nigh      naught      drought      beauteous      alight



---

**SECTION B - TEST 71.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**ON THE COACH WITH THE COACH.**

The Saint Angela High School coach looked at his senior athletics team as each team member sat on the coach, which was about to take the team back to their school. He was once a sergeant in the army and was not a man to hold back on what he was thinking. The team had just won its athletics match against Saint Agnes High School, and each member was sitting there with feelings of delight. They had said their courteous 'WELL DONES' to the opposing team.

"That performance was the most piteous, mortifying, broken down, heart rending, sad, perplexing, nauseating, vexatious, depressing performance I have ever seen," roared the coach.

"But," thought each athlete, "we won! Why is the coach reaping such vengeance on us?"

Then, the ex sergeant smiled as he looked at his team and said, "BUT, THAT IS WHAT I THINK ABOUT THE SAINT AGNES HIGH SCHOOL TEAM. YOU, MY BEAUTIES, WERE MARVELS AND SENSATIONS. YOU WERE BEWILDERING, AMAZING, STUNNING, BREATHTAKING, ASTONISHING. YOU WERE MEN OF GREAT STRENGTH, MEN WHO FOUGHT, MEN WHO TAUGHT THE OTHER SCHOOL AN ATHLETICS LESSON. YOU WERE ATHLETIC LIGHTS WHO PERFORMED TO GREAT HEIGHTS, MEN OF MIGHT. YOU WERE ASTOUNDING AND DELIGHTFUL SIGHTS TO WATCH!"

**If learning is required from SECTIONS A and/or B START SET 71 of:**

**"HELP THEM TO READ."**

**GO TO TEST 72 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



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**TEST FOR SETS 72 and 73**

TEST DATE.....

**WORDS WITH THE SILENT LETTERS:**  
**l, d, b, a, p, k, n, t, i, e, w, g, u, h, c, p, r.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of silent letters words.

Examples: salmon, width, comb, cocoa, knight, autumn, witch, marriage,  
lodge, two, gnat, buy, science, receipt, iron.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

**SECTION A.**

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,  
BUILDING A WORD: un + known = unknown.

GO TO PAGE 128 FOR THE TEST.



SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

salmon chalet scenery business doubt psalm

knob bustle exhaust adjoin column beret

whisky condemn dislodge wrung adjust whelk

knuckle ghastly becalm gnu rhyme mortgage

wreath khaki dumb subtle yolk wriggle wrath

indict cocoa whistle consign climb psalmist

whine aghast unknown palmist muscle

gnome wretch epoch knead wrap gnaw

hymn tomb wharf thistle chalk dhow sceptre

wrestle scythe knave writhe knowledge receipt

folk rhubarb lodge align debt sword iron



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**SECTION B - TESTS 72 and 73.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JOHN AND NOEL TAKE A TRIP IN A DHOW.**

It is the last day of their Autumn holiday in the Sahara Desert. John and Noel are from London. They see a dhow moored to a buoy next to a wreck near a wharf on the River Nile. John is in a buoyant mood and the captain of the dhow is offering touring trips along the Nile.

"Let's take a trip," says John as they walk along the wharf.

"Yes," is Noel's answer.

The two friends sign up and pay their money. The tour is a bargain. The scenery is wonderful. They had already visited the temples with their marble columns. They had marvelled at the design of the pyramids, and the tombs with the embalmed mummies. They had listened to the music of the desert. They had seen the hustle and bustle of desert towns and wrangled with the market business men. They had looked in wonder at the sphinx which dwarfed them, but, to see clumps of palm trees, the shepherds with their sheep, the beauty of Egypt from a dhow as it glides along the calm waters of River Nile is an honour and a privilege as well as fun. They marvel at the width of the river and its scenery!

They feel wretched for two reasons when the trip comes to an end. The first reason is that the trip on the dhow has come to an end. The second reason is that the holiday has come to an end.

"What shall we do in London when we arrive home?" asks John.

"I KNOW, WE COULD TAKE PEOPLE FOR TRIPS ON THE RIVER THAMES ON A DHOW!" ANSWERS NOEL.

"THAT IS DOUBTFUL," SAYS JOHN WITH A LAUGH!

**If learning is required from SECTIONS A and/or B:  
FOR SILENT l, d, b, a, p, k, n, t, i, e WORDS GO TO SETS 72 & 73,  
FOR SILENT w, g, u, h, c, r GO TO SET 73 of: "HELP THEM READ."  
GO TO TEST 74 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 74.

TEST DATE.....

**SOME WORDS WITH THE LETTER NAME SOUNDS: a, i, o, u.**

This test is in two parts.

Section A - The immediate recognition of certain words with the letter name sounds a, i, o and u.

Examples - acorn, icy, old, menu.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 74.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: u + nite = unite.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

icy kilo menu item

Irish human sacred music ivory

mobile stranger viper ruby acorn

motion virus tutor notice climax

unite naked humour omen title



---

**SECTION B - TEST 74.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**APRIL, MAY AND JUNE.**

To many people April, May and June are the names of certain months of the year. However, they are, also, the names of three Irish girls. April is the oldest and she is eleven years old. May is ten, and June is eight years old. It would not be hard to guess the month in which each girl was born on the tiny Isle of Inishmore. They live in their old, ivy covered cottage, at their small island farm. A huge acorn tree grows next to the cottage. In the Summer the climate is warm, but, in the Winter the climate is icy! Their father and mother work very hard, but, the family do not have much money to live on. Sometimes their father has to go fishing to earn the extra money. Their father often says, "We are so rich!"

"But, we have so little money to live on?" complain the girls.

"Money is one kind of richness," answers their father, "but, we have our own riches, because, we are rich in our music, happiness and humour!"

Their mother is not always so sure about that answer. She knows that a little more money would be useful to help to pay the bills.

"WHAT WILL YOU CALL YOUR BABIES ONE DAY, WHEN YOU GROW UP AND GET MARRIED," JUNE ASKS APRIL AND MAY.

"WELL IT WON'T BE NOVEMBER, IF A BABY IS BORN IN NOVEMBER!"  
REPLIES APRIL.

"AND I WON'T CALL MINE OCTOBER, IF I HAVE A BABY WHICH IS BORN IN OCTOBER!" REPLIES MAY.

**If learning is required from SECTIONS A and/or B START SET 74 of:**

**"HELP THEM READ."**

**GO TO TEST 75 if there were no faults from SECTIONS A and B.**

---

YOUR COMMENTS:



# TEST 75.

TEST DATE.....

## SOME SOFT 'c' AND SOME SOFT 'g' WORDS.

This test is in two parts.

Section A - The immediate recognition of certain soft 'c' and soft 'g' words.  
Examples - gentle, pencil.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 75.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: suc + cess = success.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

sponge    acid    urgent    perceive    gesture  
 ceiling    germ    certain    ginger    gypsy    success  
 council    bulge    suggest    excite    engine    sincere  
 angel    licence    pageant    logic    substance  
           ranger    violence    urge



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**SECTION B - TEST 75.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**THE GENTLE STRANGER.**

The gentle, placid stranger sat silently in the stage-coach as it bounced along the road to the ancient city of York. He was travelling from the village of Whixley. In the eighteenth century, even though the old Roman road was straight, the journey by stage-coach took at least four hours to accomplish. Robbery and violence were not unknown on this road. The stranger was a young man and he had a pale and sickly complexion. He was concerned about the possible dangers on this road.

Sitting opposite him was a gentleman of a red complexion. He was robust and strong. He had no concerns about the possible dangers. He perceived that the young stranger looked ill.

"Surely, he is in urgent need of a good physician," thought the man.

He decided to introduce himself to the placid young man.

"Excuse me Sir, but, may I presume to introduce myself. I am Mr. Simon George," he said in his politest manner.

"And I am Mr. Cecil Granger," was the gentle, courteous reply.

Each tendered his hand towards his companion, and as they shook hands the stranger smiled a smile which brought a brightness and splendour to his face, which replaced the pale and sickly look that was on the gentle, placid stranger's young face.

**"SOMETIMES, ALL IT TAKES IS THE HAND OF FRIENDSHIP TO TAKE AWAY A PERSON'S CONCERN AND SUFFERING!" SAID MR. SIMON GEORGE TO HIMSELF.**

**If learning is required from SECTIONS A and/or B START SET 75 of:**

**"HELP THEM READ."**

**GO TO TEST 76 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 76

TEST DATE.....

## SOME ough, ough, ough, ough, ough, ough WORDS.

This test is in two parts.

Section A - The immediate recognition of certain kinds of ough words.  
Examples - though, through, thorough, cough, tough, plough.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 76.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: al + though = although.

SAY: "I want you to read these words to me.  
I will draw a circle around each word that you don't know."

though                      through                      trough

                                    rough                      bough                      dough                      borough

                                    although                      cough                      tough

    thorough

    enough                      plough



---

**SECTION B - TEST 76.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**BOROUGH BOYS.**

Martin was one of those boys who always seemed to catch whatever illness was around the borough of Southwalk. If someone near him had a cough, he would catch that cough. If there was a sore throat near him, he would catch that sore throat! He wanted to join a 'special' gang, but, he was not rough enough and tough enough to join the gang. The gang was called **THE BOROUGH BOYS**. It had four members.

The other problem with Martin was that he was accident prone. If he climbed a tree and sat on a bough of that tree, you could be certain that he would fall from that bough!

Martin thought about the other boys who had sought membership of the gang. They had all failed!

Martin had an older sister. Her name was Christine. Christine was a thoughtful girl. His feelings of rejection and dejection caused him to seek the advice of Christine.

"**THAT GANG IS SOMETIMES THE SOURCE OF TROUBLE IN THE BOROUGH!**" SAID THE THOUGHTFUL CHRISTINE.

"**BUT, I AM TOUGH ENOUGH,**" REPLIED MARTIN.

"**BUT, YOU ARE NOT ROUGH ENOUGH, AND WHEN THE GOING GET'S TOUGH, THE TOUGH GET GOING,**" WAS CHRISTINE'S GOOD ADVICE. AFTER THAT, MARTIN NEVER WANTED TO JOIN THE BOROUGH BOYS AND FOUND NEW FRIENDS WHO WERE TOUGH ENOUGH, BUT NOT ROUGH!

**If learning is required from SECTIONS A and/or B START SET 76 of:**

**"HELP THEM READ."**

**GO TO TEST 77 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 77.

TEST DATE.....

**SOME ious, ous, iour, uise, scious, uent, uence, ouse, uous WORDS.**

This test is in two parts.

Section A - The immediate recognition of certain kinds of ious, ous, iour, uise, scious, uent, uence, ouse, uous words.

Examples - serious, nervous, saviour, bruise, conscious, fluent, influence, blouse, arduous.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

## SECTION A - TEST 77.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: in + flu + ence = influence.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

serious	fluent	curious	behaviour
conscious	arduous	bruise	blouse
various	affluence	cruise	luscious
affluent	espouse	saviour	disastrous
deciduous	influence	glorious	monstrous



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**SECTION B - TEST 77.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**TEDDY MORRIS.**

Most people would acclaim Teddy Morris as a success in life. Some people were jealous of him. He had a glorious rise from poverty to affluence. None of his friends at school who had known him at that previous time would have expected such a callous boy to become such a man of wealth and influence, because he was never serious, or, studious at school. When he left school he tried various jobs, but failed at all of them! Then, one day, he found a job as an errand boy. After this, he decided to work for himself and became a barrow boy. He sold luscious strawberries and raspberries. He sold delicious oranges, apples, pears and bananas. He sold all these from his barrow. He became famous for his delicious food. After this, he opened a market stall. Then, he opened a shop, and became a canny businessman as he opened shop after shop. It was not long before he owned a chain of shops that sold only what was delicious, luscious and fresh food.

**THEN, ONE DAY HE MET ONE OF HIS TEACHERS WHO WAS OFTEN SO FURIOUS WITH HIM AT SCHOOL.**

**"I AM CURIOUS TO KNOW HOW SUCH A PERSON, WHO WAS NEVER SERIOUS, NEVER STUDIOUS AND SOMETIMES OF BAD BEHAVIOUR, BECOME SUCH A MAN OF AFFLUENCE?" ASKED THE TEACHER.**

**"WHEN I FAILED, I TRIED, TRIED AND TRIED AGAIN," REPLIED TEDDY MORRIS.**

**If learning is required from SECTIONS A and/or B START SET 77 of:**

**"HELP THEM READ."**

**GO TO TEST 78 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



## TEST 78.

TEST DATE.....

### SOME THREE SYLLABLE WORDS,

This test is in two parts.

Section A - The immediate recognition of certain kinds of three syllable words.  
Examples - photograph, official, semaphore.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 78.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,

THE WORD IS MISREAD,

LACKING IN CONFIDENCE,

HESITATION,

BUILDING A WORD: sub+ scrip + tion = subscription.

SAY:"I want you to read these words to me.

I will draw a circle around each word that you don't know."

physical      confusion      atmosphere      monologue

phosphorous      parachute      parliament      picturesque

minuscule      recommend      hydraulic      infectious

tenacious      subscription      vaccinate      accomplish

assignment      accession      courteous      unconcious

amorphous      interview      chronical      circumstance

genius      reversing      vacation      universe      deceiver

numeral      negative      overwrought      spaghetti



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**SECTION B - TEST 78.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**JOSEPH MEETS DUSTY.**

Joseph sat opposite Dusty in the 'soup kitchen' in Kentucky for people who are 'down on their luck'. When he arrived he saw a vacant seat opposite a swarthy, bearded man, of obvious tremendous upper body physical strength. Joseph's wretchedness was obvious to Dusty. It saddened him to perceive this tormented, destitute, poverty stricken man.

"They call me Dusty. What do they call you?" asked the swarthy, bearded man.

"Just call me Joe. I've always been Joe," said Joseph after the first spoonful of hot, delicious soup trickled into his grateful, starving stomach. He did not want to talk. His only interest was in the thick, delicious, soup to satisfy his ravenous appetite!

Six months ago, Joe would have considered the soup in front of him to be repulsive, nauseous, loathsome, disgusting and sickening. Joe had a flourishing hamburger chain of restaurants and one million dollars in the bank. Now he was bankrupt! He had lost it all!

"Well, if you ain't going to chat, I'll find someone who will!" loudly complained Dusty as he deserted the place opposite to Joe.

**IT WAS THEN THAT JOE NOTICED THAT DUSTY HAD BEEN SITTING IN A WHEEL CHAIR ALL THAT TIME, AND THAT DUSTY HAD NO LEGS!**

**"WHO AM I TO BE SUCH A MISERY, AND TO FEEL SO DEJECTED WHEN THAT MAN HAS NO LEGS?" ASKED JOSEPH OF HIMSELF!**

**If learning is required from SECTIONS A and/or B START SET 78 of:**

**"HELP THEM READ."**

**GO TO TEST 79 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



# TEST 79.

TEST DATE.....

## SOME FOUR SYLLABLE WORDS,

This test is in two parts.

Section A - The immediate recognition of certain kinds of four syllable words.

Examples - magnetism, industrious, competition.

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 79.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

- TOTAL FAILURE TO READ A WORD,
- THE WORD IS MISREAD,
- LACKING IN CONFIDENCE,
- HESITATION,
- BUILDING A WORD: an +ti + qui +ty = antiquity.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

- |              |              |               |              |
|--------------|--------------|---------------|--------------|
| intuition    | centurion    | magnetism     | mysterious   |
| conversation | ventilation  | procrastinate | psychology   |
| indigestion  | composition  | omnipotent    | manageable   |
| architecture | antiquity    | gymnasium     | mechanical   |
| oriental     | rhinoceros   | phenomenon    | philharmonic |
| appropriate  | rheumatism   | circumference | humanity     |
| accommodate  | accelerate   | necessary     | reliable     |
| paralysis    | advantageous | unscrupulous  | artificial   |



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**SECTION B - TEST 79.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**CATHERINE.**

Catherine Morgan sits comfortably in her chair at her telephone switchboard. She sits nervously. For Catherine, this is a new occupation. Catherine is newly employed as a telephonist. She has never been a studious person and was especially hopeless at Arithmetic, but, she has always been a dependable, reliable, responsible, principled and conscientious person. Her supervisor is the ebullient and effusive Miss Evelyn Gough. That morning, the efficient Miss Gough had demonstrated and taught Catherine how to manipulate the various switches on the switchboard.

"Above all," insisted Miss Gough, "you must not listen to telephone conversations. I was furious with the previous telephonist. She was curious to know about the confidential conversations between the management staff and their clients. We had no other choice than to dismiss such a callous, untrustworthy person!"

CATHERINE KNOWS THAT SHE HAS TO DEMONSTRATE TO HER MANAGER THAT SHE IS A CONSCIENTIOUS EMPLOYEE WHO IS TO BE TRUSTED WITH COUNTLESS TELEPHONE CALLS . CATHERINE WANTS TO DO NOTHING THAT WILL JEOPARDISE HER SITUATION. "I SUPPOSE THEY EMPLOYED ME AS A TELEPHONIST BECAUSE THEY NEED SOMEONE WHO IS BAD AT ARITHMETIC, BECAUSE, THEY HAVE COUNTLESS CALLS!" SAID CATHERINE TO HERSELF.

**If learning is required from SECTIONS A and/or B START SET 79 of:**

**"HELP THEM READ."**

**GO TO TEST 80 if there were no faults from SECTIONS A and B.**

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YOUR COMMENTS:



## TEST 80.

TEST DATE.....

### SOME FIVE PLUS SYLLABLE WORDS

This test is in two parts.

Section A - The immediate recognition of certain kinds of five plus syllable words.

Examples - aeronautical, consideration, denominational..

Section B - Reading fluency.

THIS TEST SHOULD BE COMPLETED IN ONE SITTING.

### SECTION A - TEST 80.

These words must be instantly recognised.

FAILURE MEANS: Poor IMMEDIATE RECOGNITION of a word.

This may be for the following reasons:

TOTAL FAILURE TO READ A WORD,  
THE WORD IS MISREAD,  
LACKING IN CONFIDENCE,  
HESITATION,

BUILDING A WORD: con + si + der + a + tion = consideration.

SAY: "I want you to read these words to me.

I will draw a circle around each word that you don't know."

discourteously aeronautical exterminator absolutism

classification congratulations quadrilateral unnecessary

denominational pharmaceutical radiotherapy apocalyptic

justification biodegradable ornithology morphological

juxtaposition sanatorium pyrotechnical romanticism

heliotropic insurmountable vulnerability reflexology

gastroenteritis fortification extrasensory corroborative

and try this one for fun: phenylpropanolamine!



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**SECTION B - TEST 80.**

This is a test of the pupil's ability to read fluently.

**FLUENCY MEANS:** well articulated, easy, effortless, flowing reading  
with meaning and no hesitation between words.

**SAY:** "I want you to read this very short story to me.  
Please do not rush and read the story carefully."

**NICHOLAS.**

"Our family life with our children is completely delusionary, a masquerade, a counterfeit sham! They are uncommunicative, using avoidance techniques, refraining from interaction with us, and they are in pursuit of personal seclusion. When we occasionally overcome their intransigent, mulish, determined evasion tactics, they pretend to use inarticulate and mispronounceable words. No more do we have the kind of loquacious dialogues, communications, confabulations or confidential conversations that we used to enjoy with them. Now they want only to manifest perturbation, irritability, excitability, impetuosity, vehemence and egregious, outrageous, unmitigated, indiscriminating boisterousness that seems to border on intoxication! I tried to talk to them unjudgementally and with composure. I acted with toleration, understanding and patience. I tried to introduce tranquility and imperturbability as I tried to counsel them. I tried chastisement. I tried forfeiting their pocket money. I tried confiscation of their television sets and computers. I stayed away from inquisitiveness about their friends. All these failed! All my attempts were frustrated, and my purpose was thwarted!" explains Nicholas to his friend Michael.

Michael is a psychologist.

"He is saying that he is having problems with his children. They don't want to talk to him or his wife. He is saying that he does not know what to do, and is asking for help," says Michael to himself.

**"NO WONDER THEY TRY TO ESCAPE FROM YOU WHEN YOU TRY TO TALK TO THEM! HAVE YOU TRIED USING SIMPLE WORDS WHEN YOU TALK TO YOUR CHILDREN?" ASKS MICHAEL!**

**If learning is required from SECTIONS A and/or B START SET 80 of:  
"HELP THEM READ."**

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YOUR COMMENTS: